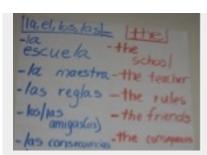


Our Website is Growing!

Our <u>Resources</u> page now includes a handy reference <u>list of biliteracy strategies</u>, as well as links to graphic organizers in Spanish. We now also offer an <u>introductory</u> <u>webinar on Teaching for Biliteracy</u> that provides a quick summary and overview of biliteracy and the Bridge. See below for more new videos, links and other resources on our website!

Cheryl Urow and Karen Beeman Co-Founders Center for Teaching for Biliteracy



For Teachers

Watch "Biliteracy in Action" in the



For Administrators

We have just added some new



Ask the Authors

Q: Where can I find

new fourth grade
video that
highlights the
concept
attainment
strategy and
writing activities
that are part of an
integrated
Science and
Spanish
Language Arts
class.

Also take a look at our blog page to meet our two newest bloggers and read their latest posts. **Emily Zoeller's** latest post has a great reading sample by a third grade dual language student. D.Garcia's blog, **Bilingual** Parenting, is all about raising a bilingual child in the United States.

resources for program planning and development to our <u>Infrastructure</u> Supports page. There you can find a sample <u>timeline</u> for creating a new dual language program, and suggestions for content allocation plans for 80/20 and 50/50 dual language programs.

Our website also features tools and resources for providing professional development in the areas of biliteracy and the Bridge, including a webinar and book study guides.

authentic Spanishlanguage reading material?

A: It is critical that students developing Spanish-English biliteracy have the opportunity to read authentic Spanish language texts.
There are several websites and vendors that offer authentic Spanish language materials. You can find the links here.

Read the answer to other FAQs, <u>here</u>.

Would you like to "ask the authors"? Send your question to

info@teachingforbiliteracy.com



*¡Compártalo!*Please share this newsletter with others in the field of biliteracy.
We are building a community of teachers and learners in biliteracy. ¡Gracias!



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