



# *Building* *Bridges*

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Welcome to the first issue of *Building Bridges*, the newsletter for resources and information on the development of reading and writing in two languages, and on supporting the Bridge between languages.

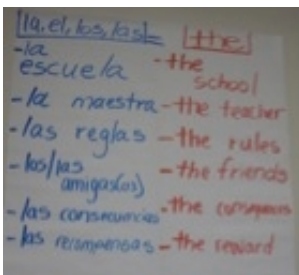
In our first few issues of this newsletter, we will be introducing you to the new materials and resources within the [Center for Teaching for Biliteracy website](#), like our blogs. In [Beginning with Biliteracy](#), Susan Pryor blogs about teaching for biliteracy in the kindergarten classroom of an inner-city Chicago school. And check back next week for the latest posting by Sara Robles, who blogs about the role of the environment in teaching for biliteracy in [El Tercer Maestro](#). We invite you to explore the website and [sign up](#) to access all its resources.

In future issues of *Building Bridges*, this space will also be used to highlight featured articles, to share information about our upcoming workshops and conferences, and to link to new research in the field of biliteracy.

Additional resources and articles will be located in the spaces below. We hope you enjoy the newsletter and share it with others!

Cheryl Urow and Karen Beeman  
Co-Founders  
Center for Teaching for Biliteracy

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### For Teachers

Make sure to check out this space for links to strategies, videos of classrooms, and sample BUFs (biliteracy units of instruction). For example, take a look at this [information on cognates](#)\*, along with sample pictures of cognate walls from biliteracy classrooms.

\*You will need to [sign up](#) on the website to view this document. **It's free!**



### For Administrators

This space will be used to link to information and tools for administrators and others in a leadership role who are working to support biliteracy instruction and development. [Here is a resource](#)\* designed to engage educators in a discussion about programmatic goals.

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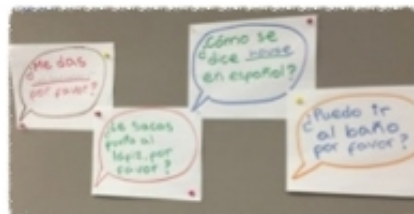
### Ask the Authors

*Q: What is the Bridge? Isn't it just a translation?*

*A: While it looks that way, the Bridge is NOT just a translation. In fact, the focus of the Bridge is on the **contrastive analysis** between languages. The Bridge....*

Read the rest of this answer, and the answer to other FAQs, [here](#).

Would you like to “ask the authors”?  
Send your question to [info@teachingforbiliteracy.com](mailto:info@teachingforbiliteracy.com)



## ¡Compártalo!

Please share this newsletter with others in the field of biliteracy.

We are building a community of teachers and learners who are interested or involved in teaching for biliteracy.

¡Gracias!



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