

Bridging in Kindergarten

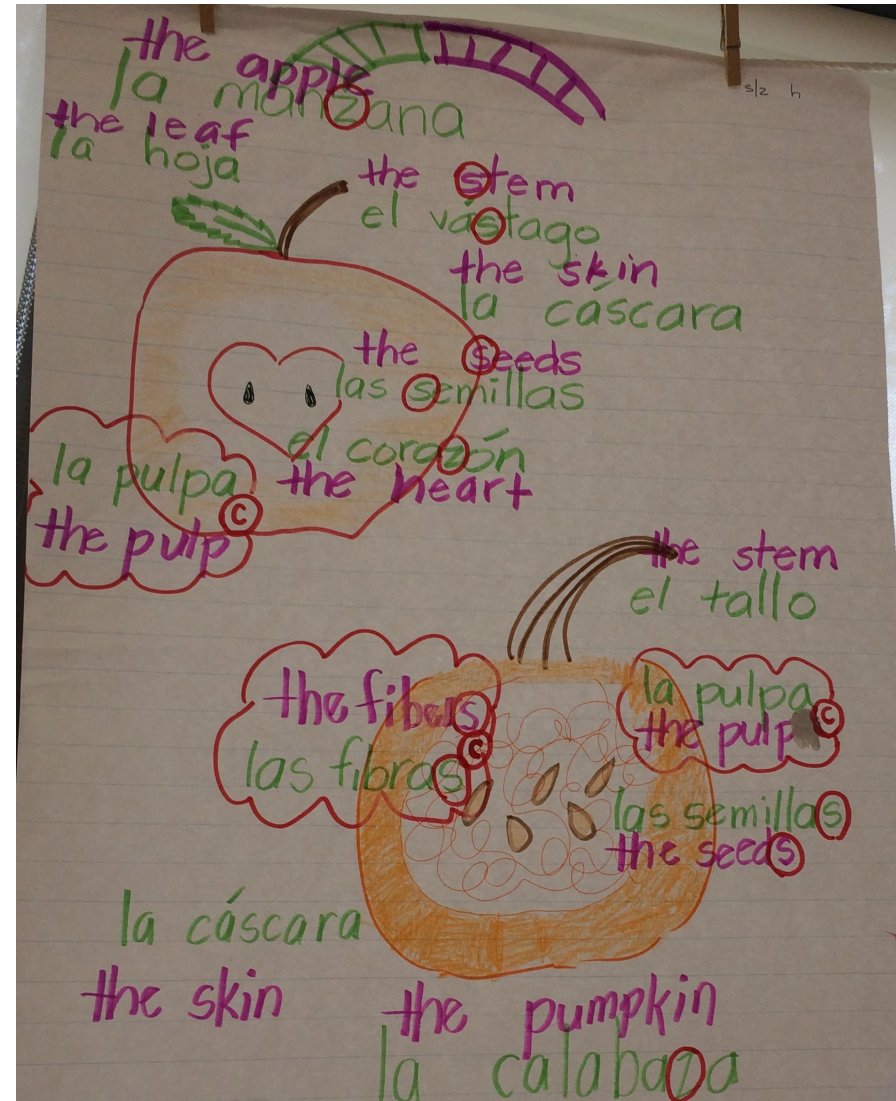
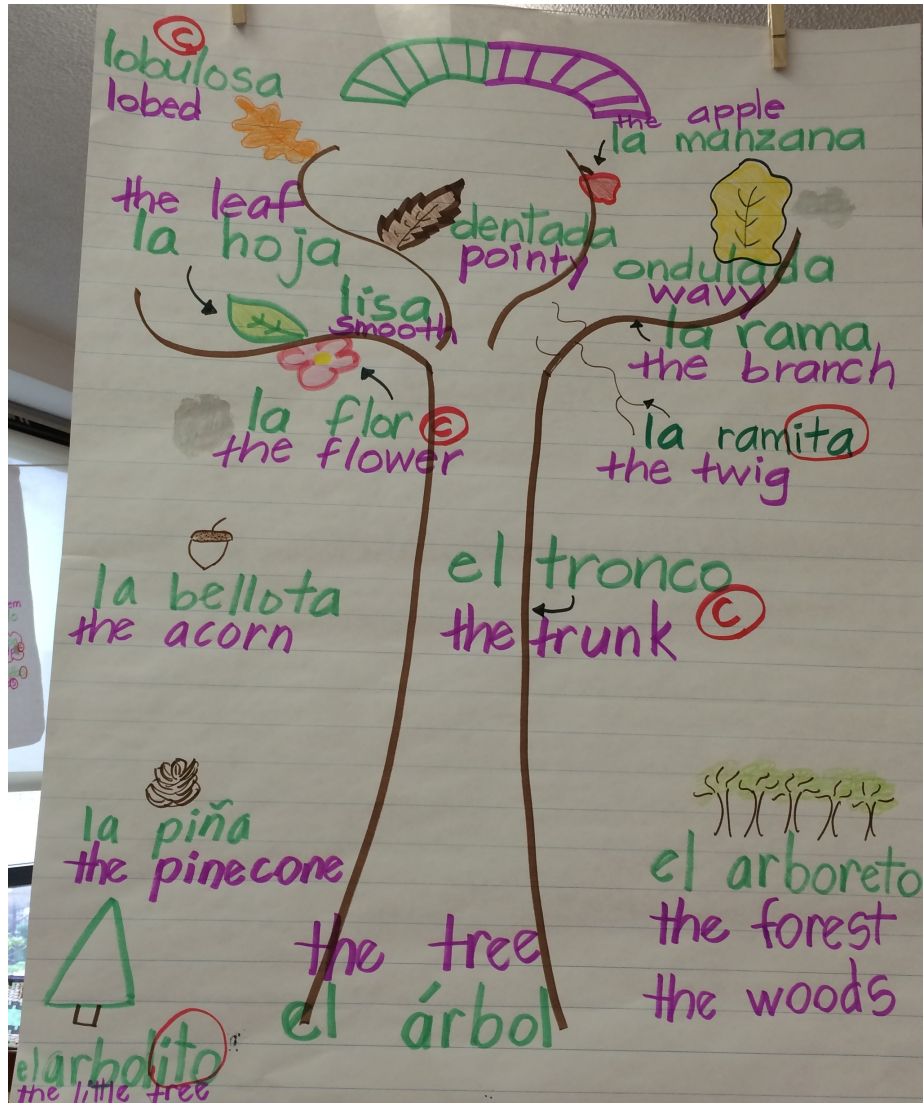
Susan Pryor



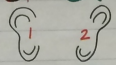
3 Part Blog Series

- [The Earliest Connections: Bridging in Kindergarten](#) (Part 1: Foundations)
- [Planning & Implementing a Bridge with Young Students](#) (Part 2: The Process)
- [Unexpected Noticings: What Kindergarteners Learn About Language from the Bridge](#) (Part 3: The Results)

Labeled Drawings



Lists

<u>Los 5 sentidos</u>	<u>The 5 senses</u>
la vista 	sight
las orejas 	<u>the ears</u>
el olfato 	smell
la lengua 	<u>the tongue</u>
la nariz 	<u>the nose</u>
el gusto 	taste
las manos 	<u>the hands</u>
el tacto 	touch
los ojos 	<u>the eyes</u>
la boca 	<u>the mouth</u>

Visual Scaffolding for Noticings

Handwritten Spanish-English vocabulary list with visual scaffolding for 'Noticings'. The list is organized into two columns, with Spanish words on the left and English translations on the right. Red arrows connect the words, and various icons and markings are used to highlight specific features.

- los osos → the bears
- la guarida → the cave
- el agua → the water
- el pescado → the fish
- las frutas → the fruits
- las garras → the claws
- el Pelaje → the fur
- los osos polares → the polar bears
- los osos pardos → the brown bears
- los osos negros → the black bears
- nadar en el agua fría → swim in cold water

Visual elements include: a rainbow arch at the top; a small cave icon next to 'la guarida'; a fish icon next to 'el pescado'; a bear paw print icon next to 'las garras'; a bear skin icon next to 'el Pelaje'; a polar bear icon next to 'los osos polares'; a brown bear icon next to 'los osos pardos'; a black bear icon next to 'los osos negros'; a heart icon next to 'nadar en el agua fría'; and various red arrows and circles highlighting specific words and phrases.

Handwritten Spanish-English vocabulary list with visual scaffolding for 'Noticings'. The list is organized into two columns, with Spanish words on the left and English translations on the right. Red arrows connect the words, and various icons and markings are used to highlight specific features.

- Los amigos → The Friends
- la bomba → the bomba
- la bailadora → the dancer
- el primo → the drummer
- los barrileros → the drummers
- llamar por teléfono → call on the phone
- videollamada → Facetime → call on the Computer
- mandar cartas → send cards
- hablar con su cuerpo → talk with your body
- se siente enojado → feels angry
- el corazón late muy rápido → the heart beats really fast
- respirar profundamente → take deep breaths

Visual elements include: a rainbow arch at the top; a small phone icon next to 'llamar por teléfono'; a computer icon next to 'videollamada'; a person talking icon next to 'hablar con su cuerpo'; a person with a sad face icon next to 'se siente enojado'; a heart icon next to 'el corazón late muy rápido'; and various red arrows and circles highlighting specific words and phrases.

Transfer of Noticings

F and PH = /f/

Los amigos → The Friends

la bomba → the bomba

la bailadora → the dancer

el primo → the drummer

los barrileros → the drummers

llamar por teléfono → call on the phone

videollamada → Facetime (call on the Computer)

mandar cartas → send cards

hablar con su cuerpo → talk with your body

se siente enojado → feels angry (mad)

el corazón late muy rápido → the heart beats really fast

respirar profundamente → take deep breaths

autora → author

ilustradora → illustrator

libro → book

personajes → people / persons / characters

escribir las palabras → write the words

fotos → pictures / photos

dibujar los dibujos → draw the pictures