



Teaching for Biliteracy Summer Institute 2015



Time	Monday June 22, 2015	Tuesday June 23, 2015	Wednesday June 24, 2015	Thursday June 25, 2015	Friday June 26, 2015
8:00-8:30 a.m.	Registration and Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
Morning Session 8:30 a.m.- 12:30 p.m.	Introduction and Institute Overview What is biliteracy and what does biliteracy look like? - Defining Language Education Programs - - Defining Biliteracy - - Biliteracy Unit Framework (BUF) - - Sample Biliteracy Unit - Content and language allocation	What guides planning and decision-making for biliteracy? - Two perspectives of language ability - Premises for Teaching for Biliteracy: Latest Research in the Field Who is involved in biliteracy? - Students - Teachers: A Multilingual perspective	What practices support biliteracy (Instruction and assessment)? Routines, daily practices, strategies and structures - Standards and Big Ideas - Oracy and Background Knowledge -	What practices support biliteracy (Instruction and assessment)? Routines, daily practices, strategies and structures - Reading and Writing – - Word Study and Fluency in Spanish: The <i>Dictado</i> and Other Authentic Strategies –	What characterizes the Bridge and Extension Activities? - Bridge - Extension - Biliteracy Assessment What does advocacy look like? - Advocacy (Leadership Considerations) Institute Evaluation
Book and Website Connections	Chapters 1 and 4	Chapters 2, 3, 5	Chapters 6, 7, 8	Chapters 9, 10	
12:30-1:30 p.m.	Lunch and Networking	Lunch and Networking	Lunch and Networking	Lunch and Networking	Lunch and Networking

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Afternoon Breakout Sessions 1:30 -3:00 p.m.	SALON A Introduction to Dual Language Programming for New and Developing Programs	SALON A How Administrators Can Support the Three Premises for Biliteracy: Leadership Considerations	SALON A Panel of Practitioners: BUF Writing – Process and Product	SALON A Adapting Monolingual Structures such as Readers’ /Writers’ Workshop and Assessment for Biliteracy	
	SALON B Teaching for Biliteracy in Transitional Bilingual Programs	SALON B Team Processing and Reflection	SALON B Team Processing and Reflection	SALON B Team Processing and Reflection	
	SALON C A Framework for Selecting and Using Bilingual Children’s Literature	SALON C Resources that Support Biliteracy Instruction: Books for the BUF	SALON C Initial Literacy Instruction in Spanish: Resources and Strategies <i>(This workshop will be conducted in Spanish).</i>	SALON C Resources that support biliteracy instruction: Books for the BUF	
	SALON D Interventions within a Biliteracy Framework	SALON D Interventions within a Biliteracy Framework	SALON D Finding and Using Authentic Spanish Resources	SALON D The Bridge: Successes, Surprises and Challenges from the Field	