

Kindergarten Integrated Language Arts and SS Thematic Units

Theme 1	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Rules	I want my students to understand that families have rules that help them cooperate and work together.	B.K.5 Understand rules and how to cooperate within your family	Narrative RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story RL.K.7 With prompting and support describe the relationship between illustrations and the story in which they appear RL.K.10 Actively engage in group reading activities with purpose and understanding RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories RF.K.	<u>Literacy Strategies</u> • compare and contrast • identification • describe relationships • parts of a book • Reading foundation skills <u>SS Strategies</u> • compare • explain	<u>Literacy Standards</u> • Evaluate importance, role • Compare • Consider ethics <u>SS Standards</u> • Compare, recognize inconsistencies • Apply and transfer to new contexts

Theme 2	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Me and My Family	I want my students to understand that a family's history and past events can shape their lives.	B.K.2 Use a timeline to show history of their family B.K.5 Understand rules and how to cooperate within your family B.K.9 Describe examples of cooperation and interdependence within your family	Narrative and poetry RL.K.1 With prompting and support ask and answer questions about key details in a text RL.K.5 Recognize common types of texts (poems) RL.K.3 With prompting and support, identify characters, settings, and major events in a story RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories	<u>Literacy Strategies</u> - ask and answer questions - recognize text features - identify key components of a story - compare and contrast <u>SS Strategies</u> - represent family history - describe examples - explain	<u>Literacy Standards</u> Interpret and infer Compare and contrast Create and communicate (language of language arts) <u>SS Standards</u> Apply and transfer to new context (Language of Social Studies)

Theme 3	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Celebrations	I want my students to understand that people have families that are different Quiero que mis estudiantes aprendan que las personas tienen familias con aspectos diferentes como el tamaño, las responsabilidades y las celebraciones.	E.K.7 Understand why individuals respond in different ways to the same event. E.K.9 Explain how people learn about others who are different from themselves.	Informative / Narrative Comparison RL.K.5 Recognize common types of texts RL.K.1 With prompting and support ask and answer questions about key details in a text RI.K.1 With prompting and support ask and answer questions about key details in a text RI.K.3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text RI.K.9: With prompting and support, identify basic similarities in and differences between two texts on the same topic.	<u>Literacy Strategies</u> • Ask and answer questions • identify key details • describe connections within a text • identify similarities and differences within a text <u>SS Strategies</u> • analyze • explain • compare	<u>Literacy Standards</u> • Evaluate importance • Compare • Apply and transfer to new contexts <u>SS Standards</u> • Apply and transfer to new contexts • Take different perspectives • Compare

Theme 4	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Where I live	I want my students to understand that the world around you, including your home, influences your life.	A.K.2 Locate land and water on a map or globe A.K.3 Construct a map of your house from memory, showing the location of rooms and other important places A.K.4 Describe ways people interact with the environment A.K.5 Use geographical resources such as maps and globes to gather information	Informative RI.K.5 Identify the front cover, back cover, and title page of a book RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear RI.K.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably RI.K.1 With prompting and support, ask and answer questions about key details in a text	<u>Literacy Strategies</u> • Identify • Describe • Question • Produce <u>SS Strategies</u> • Identify • Locate • Label • Describe • Illustrate	<u>Literacy Standards</u> • Interpret and infer • Create and communicate • Apply and transfer to new context <u>SS Standards</u> • Interpret • Take different perspectives

Theme 5	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Family Responsibilities	I want my students to understand that family members have responsibilities and rules that help them cooperate	C.K.1 Identify and explain your responsibility to your family C.K.3 Explain how families enforce and change rules of behavior and explain how various behaviors promote or hinder cooperation.	Narrative RL.K.4 Ask and answer questions about unknown words in a text. RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. RL.K.10 Actively engage in group reading activities with purpose and understanding.	<u>Literacy Strategies</u> • Question • Compare and contrast • Extend <u>SS Strategies</u> • Identify • Explain • Discuss • Show	<u>Literacy Standards</u> • Compare • Interpret and infer • Create and communicate <u>SS Standards</u> • Infer cause and effect • Apply and transfer to new contexts • Take different perspectives

Theme 6	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Family Economy	I want my students to understand that family member have jobs to obtain money to buy their goods and needs	D.K.1 Understand how family uses money D.K.3 Identify the goods and services we need within our family D.K.4 Understand why families have jobs	Informational RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text. RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). RI.K.2 With prompting and support, identify the main topic and retell key details of a text	<u>Literacy Strategies</u> • Identify • compare and contrast • retell <u>SS Strategies</u> • Identify • Explain • Illustrate	<u>Literacy Standards</u> • Compare • Evaluate importance, role • Apply and transfer to new contexts <u>SS Standards</u> • Evaluate • Apply and transfer for next contexts

Theme 7	Big Idea	SS	Literacy (Reading and Writing)	Strategies	WIDA Standards
Comparing Families	I want my students to understand that people have families with similarities and differences such as interests, hobbies, and size.	E.K.3 Describe how families are alike and different, comparing characteristics such as size, hobbies, celebrations, where families live and how they make a living. E.K.2 Understand your family's influence on personal interests, language, likes and dislikes, and accomplishments on individual identity and development E.K.1 Explain the influence of prior knowledge, motivation, capabilities, personal interests and other factors on individual learning.	Informative- all about my family book RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text RI.K. 4 With prompting and support, ask and answer question about unknown words in a text RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear	<u>Literacy Strategies</u> • Describe • Ask and answer • Connect <u>SS Strategies</u> • Relate • Compare • Explain	<u>Literacy Standards</u> • Take multiple perspectives • Create and communicate • <u>SS Standards</u> • Infer cause and effect • Apply and transfer to new contexts • Compare