

← Do my practices align with my theory of reading? →

Multilingual Response to Intervention Self-Assessment

My problem-solving team members bring a lens of literacy OR language OR differentiation.	1	2	3	4	5	My problem-solving team members bring a lens of biliteracy, bilingualism, AND differentiation.
I make decisions based on universal screener data and progress monitoring data that are norm-referenced.	1	2	3	4	5	I make decisions based on universal screener and progress monitoring data comparing like peers.
I analyze reading data separate from oral language data.	1	2	3	4	5	I analyze reading data alongside oral language data.
I gather reading data in only one language, or analyze reading data in two languages separately.	1	2	3	4	5	I compare reading data across languages.
I provide intervention for a targeted skill.	1	2	3	4	5	I provide intervention for a targeted skill that fosters language development within a comprehensible context.
I offer opportunities for students to make literacy gains in one language.	1	2	3	4	5	I offer opportunities for students to make literacy gains and transfer skills.