

Sample Biliteracy Schedule

80% of Day in Spanish and 20% of Day in English –CHCCS Immersion Program at
FPG

Kinder (80% Spanish and 20% English)

Time	Subject	Language
7:50 – 8:00	Journals or another type of oracy or literacy activity	Student choice
8:00– 9:00	Social Studies and Language Arts • Oracy Development • Social Studies experiences • Whole Group Mini-Lesson • Writing • Reading Comprehension • Word Work/Dictado	Spanish
9:00 – 10:00	Math • Oracy development • Math skills and concepts • Reading and Writing	Spanish
10:00-11:00	Lunch and Recess	Student choice
11:00-11:30	SSR (Intervention Time: This is when students are pulled; not any other time)	Student choice
11:30-12:30	Specials	Half are offered in Spanish and half in English at FPG
12:30-1:45	Science and Language Arts • Oracy development • Science experiments • Guided practice • Writing • Word study	Spanish
1:45-2:30	English Language Arts/English Language Development • Oracy development • Guided practice • Writing • Word study	English (Extension Activities)

1st Grade (70% Spanish and 30% English)

Time	Subject	Language
7:50 – 8:00	Journals or another type of oracy or literacy activity	Student choice
8:00– 9:00	Social Studies and Language Arts • Oracy Development • Social Studies experiences • Whole Group Mini-Lesson • Writing • Reading Comprehension • Word Work/Dictado	Spanish
9:00 – 10:00	Math • Oracy development • Math skills and concepts • Reading and Writing	Spanish
10:00-11:00	Lunch and Recess	Student choice
11:00-11:30	SSR (Intervention Time: This is when students are pulled; not any other time)	Student choice
12:30-1:30	Science and Language Arts • Oracy development • Science experiments • Guided practice • Writing • Word study	Spanish
1:30-2:30	English Language Arts/English Language Development • Oracy development • Guided practice • Writing • Word study	English (Extension Activities)
11:30-12:30	Specials	Half are offered in Spanish and half in English at FPG

Second Grade (60% Spanish and 40% English)

Time	Subject	Language
7:50 – 8:00	Journals or another type of oracy or literacy activity	Student choice
8:00-8:30	SSR (Intervention Time: This is when students are pulled; not any other time)	Student choice
8:30-10:00	Social Studies/Science and Language Arts (alternate one unit SS and the other Science) • Oracy Development • Social Studies experiences • Whole Group Mini-Lesson • Writing • Reading Comprehension • Word Work/Dictado	Spanish
10:00-11:00	Math • Oracy development • Math skills and concepts • Reading and Writing	Spanish
11:00-12:00	Specials	Half are offered in Spanish and half in English at FPG
12:00-1:00	Lunch and Recess	Student choice
1:00-2:30	English Language Arts/English Language Development • Oracy development • Guided practice • Writing • Word study	English (Literacy Big Idea is the focus of ELA time after the Bridge.)

50% of Day in Spanish and 50% of Day in English K-5

Grades 3-5 in the 80/20 program at FPG

Grades K-5 in the 50/50 program at Carrboro and FPG

Time	Subject	Language
7:50 – 8:00	Journals	Student choice
8:00– 9:00	Social Studies and Language Arts • Oracy Development • Social Studies experiences • Whole Group Mini-Lesson • Writing • Reading Comprehension • Word Work/Dictado	Spanish
9:00 – 10:00	Math • Oracy development • Math skills • Reading and Writing	Spanish
10:00 to 10:30	Independent Reading Time and/or Intervention Time: This is when students are pulled; not any other time*	Spanish/English or Both
10:30 – 11:30	Specials*	Half are offered in Spanish and half in English at FPG
11:30-12:30	Lunch and Recess*	Student choice
12:30-2:30	Science and Language Arts • Oracy development • Science experiments • Guided practice • Writing • Word study	English

NOTE: Each grade level will have different intervention times, specials and lunch and recess.

Scheduling for Biliteracy

Non-Negotiables

1. Students have uninterrupted times in Spanish (green) and in English (blue).

Implications:

- a. Students are only pulled for interventions during the Intervention time on the schedule and not during blue or green time.
 - b. Each grade level will be assigned a different time of day for intervention time.
2. Language transitions are kept to once a day. This means that there is only one time that students move from Spanish to English time (between green and blue time) during the day. Implications:
 - a. Routines: Logistics such as creating a smooth dismissal time for younger students needs to be taken into account (when do they go for backpacks, etc.)
 - b. Some districts periodically change the order of blue and green time to balance the language of the morning with the language of the afternoon. For example, some districts switch the order every two weeks; others do so at the semester point.
 3. The daily schedule is the same every day. Students engage in literacy in Spanish and in English daily in both the 50/50 and the 80/20 program

