

Sample Daily Schedule Kindergarten

Content/Language Allocation
80/20 Spanish/English

Approximately 70 min English/day
= 20% of **instructional** minutes

Calculation of instructional minutes
excludes specials, lunch, and recess

Spanish
English

Monday, Friday

8:00-9:10	Arrival / Morning Meeting Modeled or Shared Writing and Shared Reading of Morning Message English Literacy through extension activities (one of the following activities) • Concrete Activities/Projects (sometimes together with older grade buddy classroom) • Oracy Activities/Games • Read Aloud • Group Writing-Modeled or Shared • Shared Reading • Independent Writing • Word Study
9:10-9:30	Recess
9:30-10:30	Math Block
10:30-11:30	Literacy Block Mini Lesson (10 min) Round 1 (20 min) Mini Lesson (10 min) Round 2 (20 min) OR Mini Lesson (15 min) Round 1 (15 min) Mini Lesson (10 min) Round 2 (20 min) OR Mini Lesson (20 min) Round (20 min) Mini Lesson (20 min)
	<u>Mini Lesson Activity Options:</u> • Adapted Reader's Theater • Story Dramatization • Read Aloud • Shared Reading • Dictado • Bridge <u>During Rounds:</u> Teachers • Work with Small Groups ◦ Guided Reading ◦ Dictado • Conference w/ Individual Students Students • Independent Reading • Word Work
11:30-12:00	Lunch
12:00-12:45	Science/Social Studies (one or two of the following activities) • Concrete Activities to Build Oracy and Background Knowledge (Whole Group) • Oracy Activities/Games • Group Writing-Modeled or Shared • Bridge
12:45-1:35	Centers <i>Concrete activities that are better suited logistically to a small group context can be implemented as a center and students can be rotated through it.</i>
1:35-2:20	PE or Music
2:20-3:15	Writer's Workshop (one or two of the following activities) • Group Writing-Modeled or Shared (Mini Lesson) • Independent Writing
3:15-3:30	Closing / Dismissal

Tuesday, Wednesday, Thursday

8:00-8:30	Arrival / Morning Meeting Modeled or Shared Writing and Shared Reading of Morning Message
8:30-9:00	Recess
9:00-10:00	Math Block
10:00-11:00	Literacy Block Mini Lesson (10 min) Round 1 (20 min) Mini Lesson (10 min) Round 2 (20 min) OR Mini Lesson (15 min) Round 1 (15 min) Mini Lesson (10 min) Round 2 (20 min) OR Mini Lesson (20 min) Round (20 min) Mini Lesson (20 min) <u>Mini Lesson Activity Options:</u> - Adapted Reader's Theater - Story Dramatization - Read Aloud - Shared Reading - Dictado - Bridge <u>During Rounds:</u> Teachers - Work with Small Groups - Guided Reading - Dictado - Conference w/ Individual Students Students - Independent Reading - Word Work
11:00-11:30	Writer's Workshop (one or two of the following activities) - Group Writing-Modeled or Shared (Mini Lesson) - Independent Writing
11:30-12:00	Lunch
12:00-12:45	Science/Social Studies (one or two of the following activities) - Concrete Activities to Build Oracy and Background Knowledge (Whole Group) - Oracy Activities/Games - Group Writing-Modeled or Shared - Bridge
12:45-1:35	Centers <i>Concrete activities that are better suited logistically to a small group context can be implemented as a center and students can be rotated through it.</i>
1:35-2:20	PE or Music
2:20-3:30	English Literacy through extension activities (one of the following activities) - Concrete Activities/Projects (sometimes together with older grade buddy classroom) - Oracy Activities/Games - Read Aloud - Group Writing-Modeled or Shared - Shared Reading - Independent Writing - Word Study Closing / Dismissal