



Are we ready to write BUFs ?

Does the biliteracy program have a vision?



Does the biliteracy program have a literacy philosophy?



Does the biliteracy program have a clear language and content allocation plan?



Does each grade have a biliteracy map that groups learning standards into units based on the language and content allocation plan and sequences these units across the year?



Have the groups of standards that make up each unit been consolidated into big ideas?

1 science or social studies **and** 1 language arts big idea per unit



Does each grade have a biliteracy schedule that articulates how the language and content allocation is implemented on a daily basis?