

The BUF in the Upper Grades

Melody Wharton, M.Ed.

www.TeachingForBiliteracy.com

 @T4Biliteracy

 Teaching for Biliteracy



Strategic Pairing and Grouping



Theme Standards: - Content Area Standards - English Language Arts Standards - Spanish Language Arts Standards - English Language Development (Proficiency) Standards - Spanish Language Development (Proficiency) Standards	Content Area and Content Big Idea(s) Language Arts Big Ideas Content Area Targets Language Targets Summative Assessment
Building Oracy and Background Knowledge - Interactive, hands-on activities - Vocabulary Development	Spanish  Formative Assessment
Reading Comprehension - Guided Reading - Read aloud	
Writing - Guided Writing - Writers' Workshop	
Word Study and Fluency - Decoding - Phonics	
Summative Assessment	
Bridge Metalinguistic Skills	English
Extension Lesson or Activity	

Theme:

Standards:

- Content Area Standards
- English Language Arts Standards
- Spanish Language Arts Standards
- English Language Development (Proficiency) Standards
- Spanish Language Development (Proficiency) Standards

Content Area and Content Big Idea(s)
Language Arts Big Ideas

Content Area Targets
Language Targets

Summative Assessment

Building Oracy and Background Knowledge

- Interactive, hands-on activity
- Vocabulary Development

Reading Comprehension

- Reader’s Workshop
- Guided Reading
- Read aloud
- Partner Reading
- Independent reading

Writing

- Writers’ Workshop
- Guided Writing
- Shared Writing

Word Study and Fluency

Decoding, Phonics, Spelling, Grammar

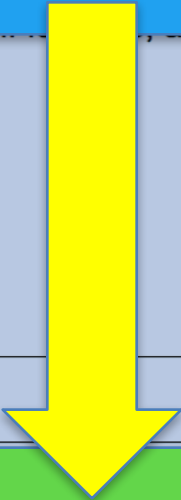
Summative Assessment

Bridge

Metalinguistic Skills

Actividades de extensión o una unidad r

English



Spanish

Formative Assessment
Evaluación Formativa

Content and Language Allocation Plan

50% Spanish	50% English
Science Literacy	Math Social Studies Literacy



Sample Schedule

7:40-7:50	Arrival
7:50-9:50	Science and Literacy Block
9:50-10:20	Bilingual Intervention Time
10:20-11:20	Specials (such as PE, Music, Art)
11:20-12:20	Lunch/Recess
12:20-1:20	Math
1:20-2:20	Social Studies and Literacy Block
2:20-2:25	Closing, Pack up, Dismissal



Strategic Pairing and Grouping



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



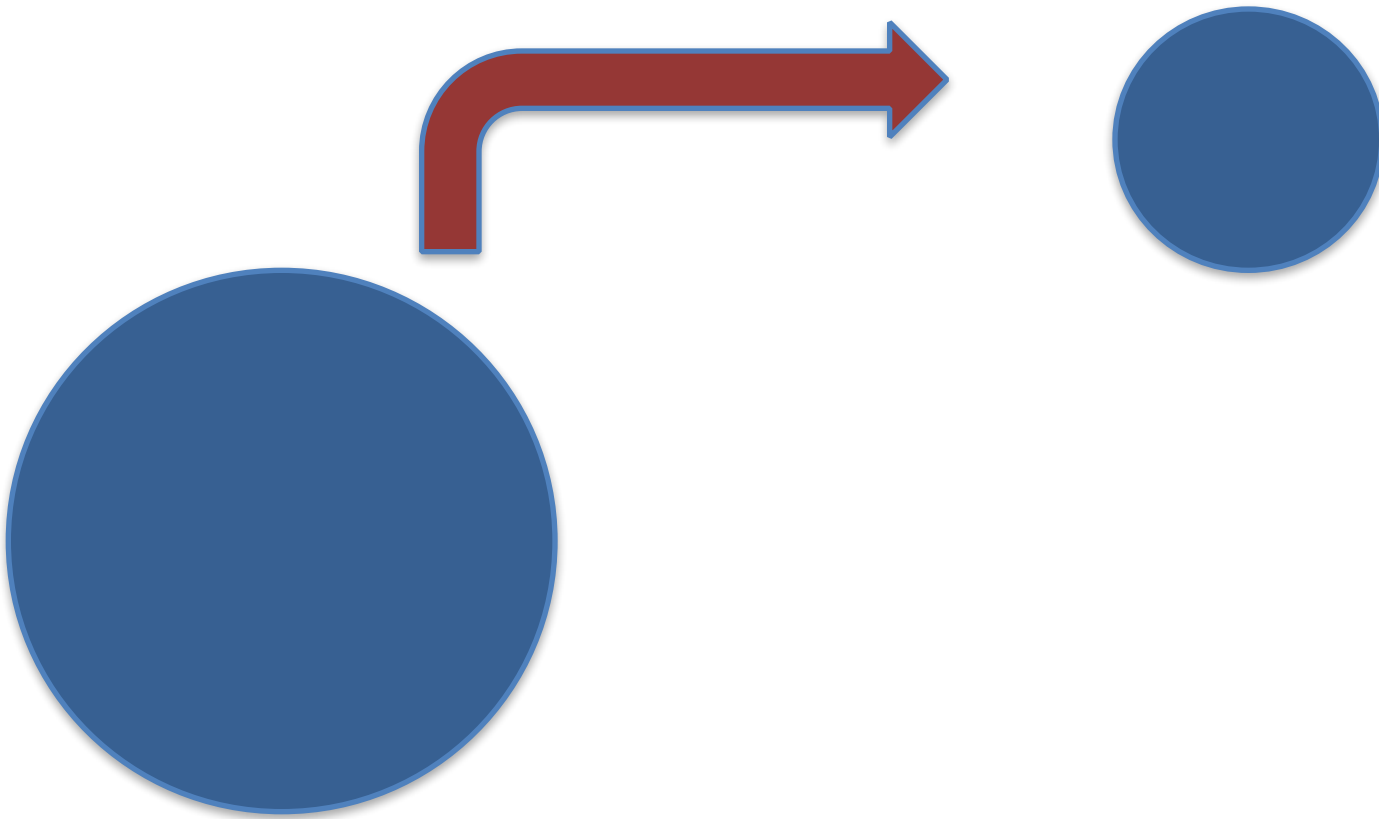
Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Adapted Reader's Theatre



Additional Background Knowledge and Oracy Building Activities

- View video and take notes
- Field Trip
- Language Experience Approach (LEA)
- Read Aloud
- WebQuest
- Jigsaw Reading and You are the Teacher



Background Knowledge and Oracy Building Activities

<u>Content</u>		<u>Strategies</u>
Experiment Game Experiential Field Trip		Bowl Lines Your ner ered together aw



The Purpose of Background Knowledge and Oracy Building Activities is to...

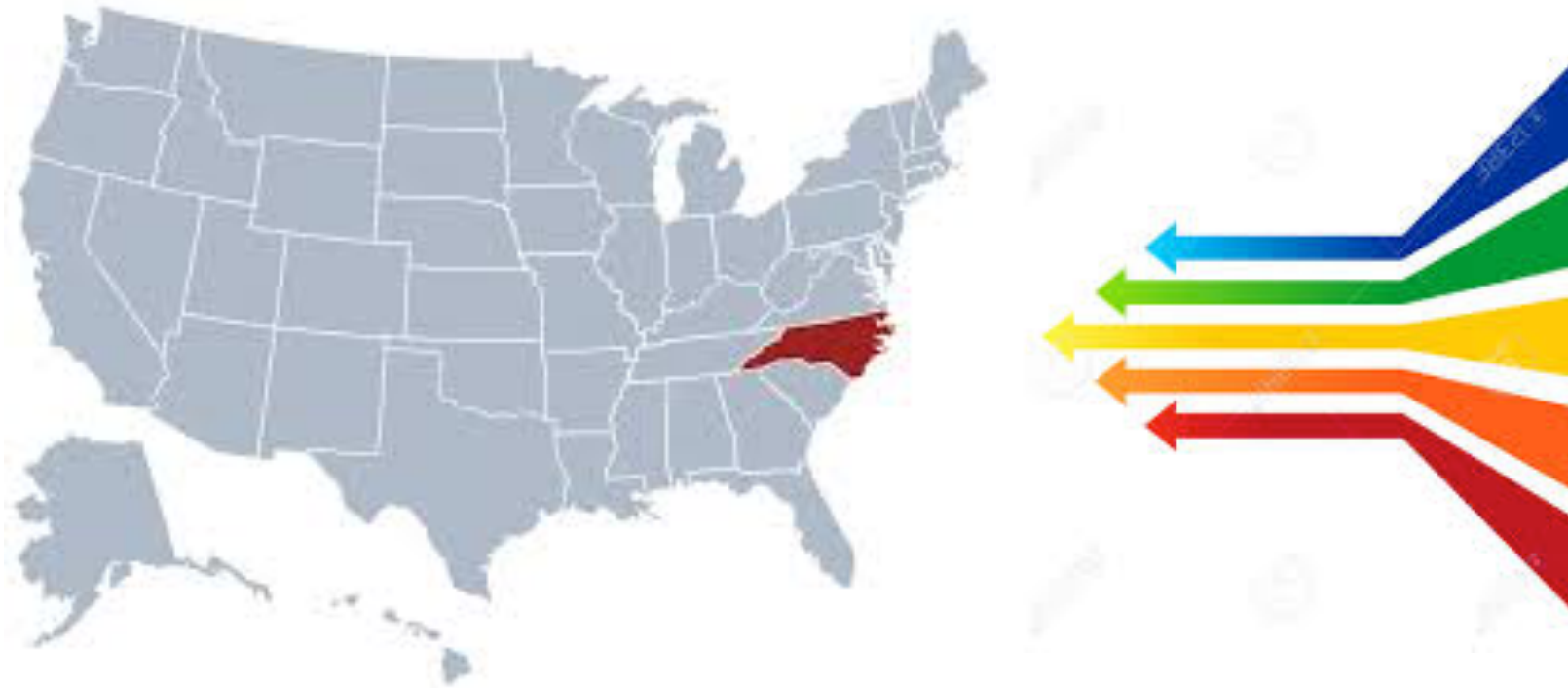


Develop language,
content knowledge,
and literacy



Content Area Instruction

And Oracy Development



Reading Instruction

And Oracy Development

Mini Lessons

Independent
Work

Small
Group Work

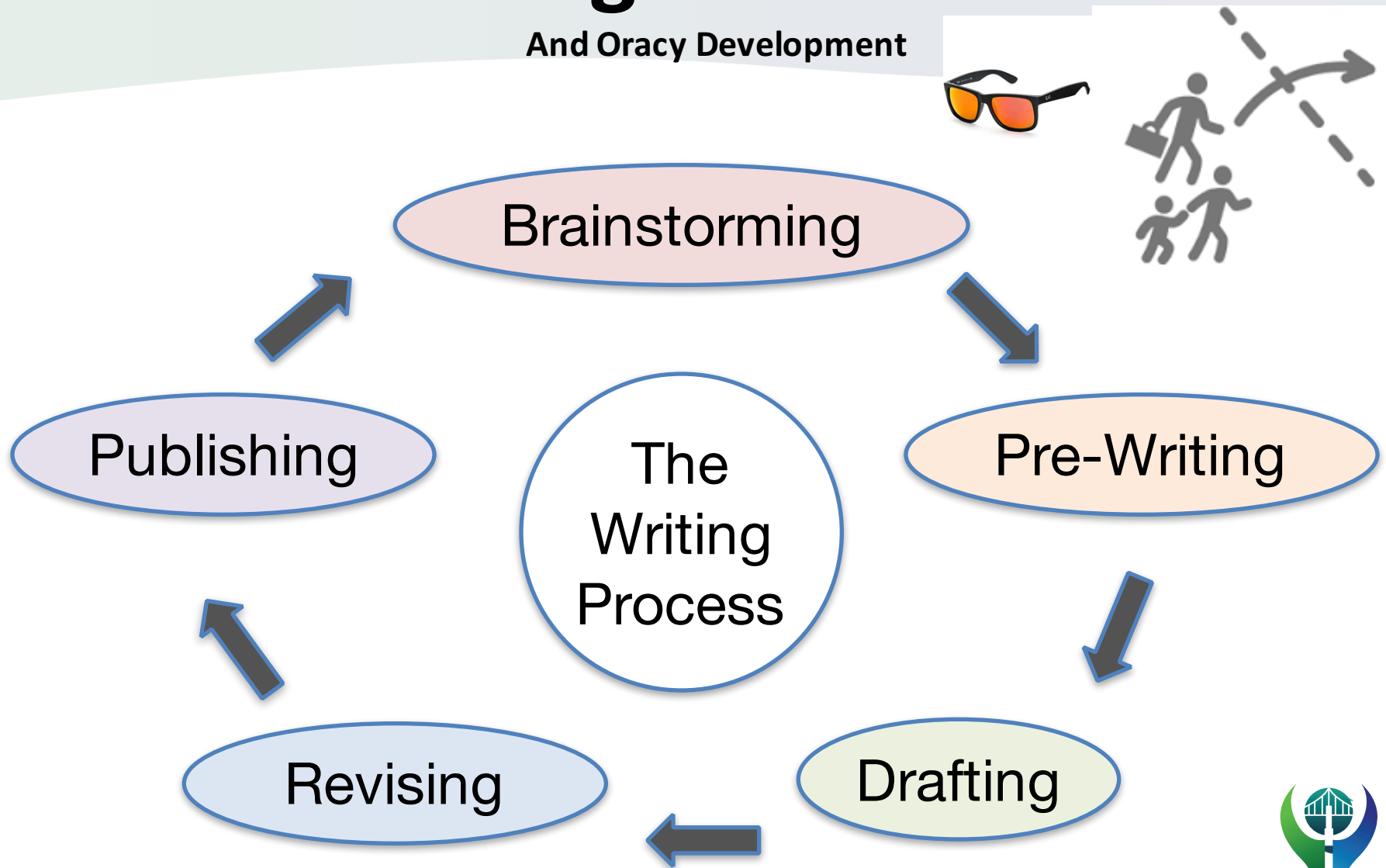
Read
Alouds

Closing and
Share



Writing Instruction

And Oracy Development



What were the Big Ideas?

I think the big ideas for this unit were...



Big Ideas

- People immigrate for various reasons
- Immigrants face many challenges as they adapt to a new environment
- Immigrants impact the new environment and the existing local community in many ways



Theme:

Standards:

- Content Area Standards
- English Language Arts Standards
- Spanish Language Arts Standards
- English Language Development (Proficiency) Standards
- Spanish Language Development (Proficiency) Standards

Content Area and Content Big Idea(s)
Language Arts Big Ideas
Content Area Targets
Language Targets
Summative Assessment

Building Oracy and Background Knowledge

- Interactive, hands-on activity
- Vocabulary Development

Reading Comprehension

- Reader’s Workshop
- Guided Reading
- Read aloud
- Partner Reading
- Independent reading

Writing

- Writers’ Workshop
- Guided Writing
- Shared Writing

Content Area Instruction

- Content-based experiments, experiences, mini-lessons, activities, and inquiry.

Word Study and Fluency

Decoding, Phonics, Spelling, Grammar

Summative Assessment

Bridge

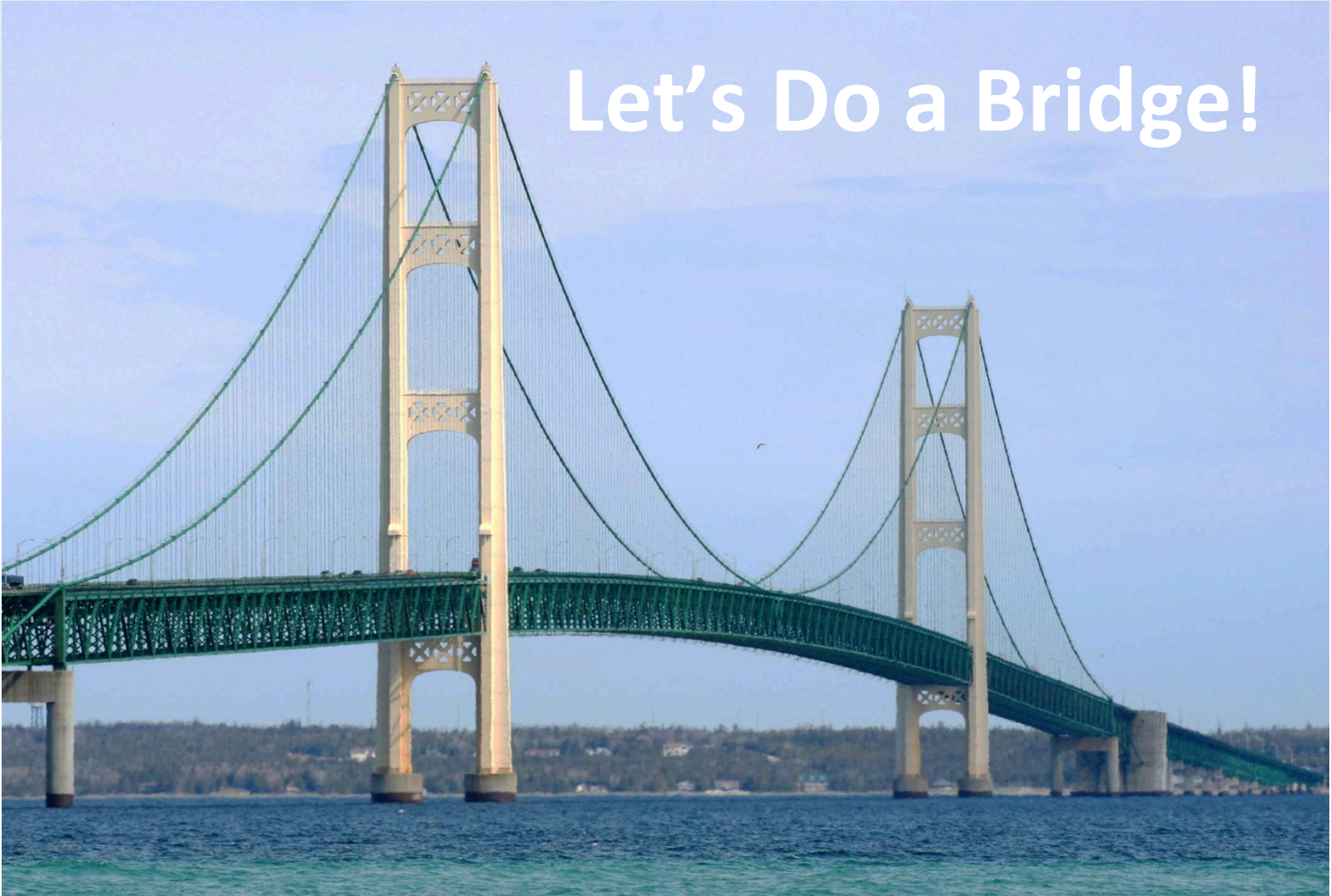
Metalinguistic Skills

El Puente

Habilidades y destrezas metalingüísticas

Actividades de extensión o una unidad nueva

Formative Assessment
Evaluación Formativa



Let's Do a Bridge!



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



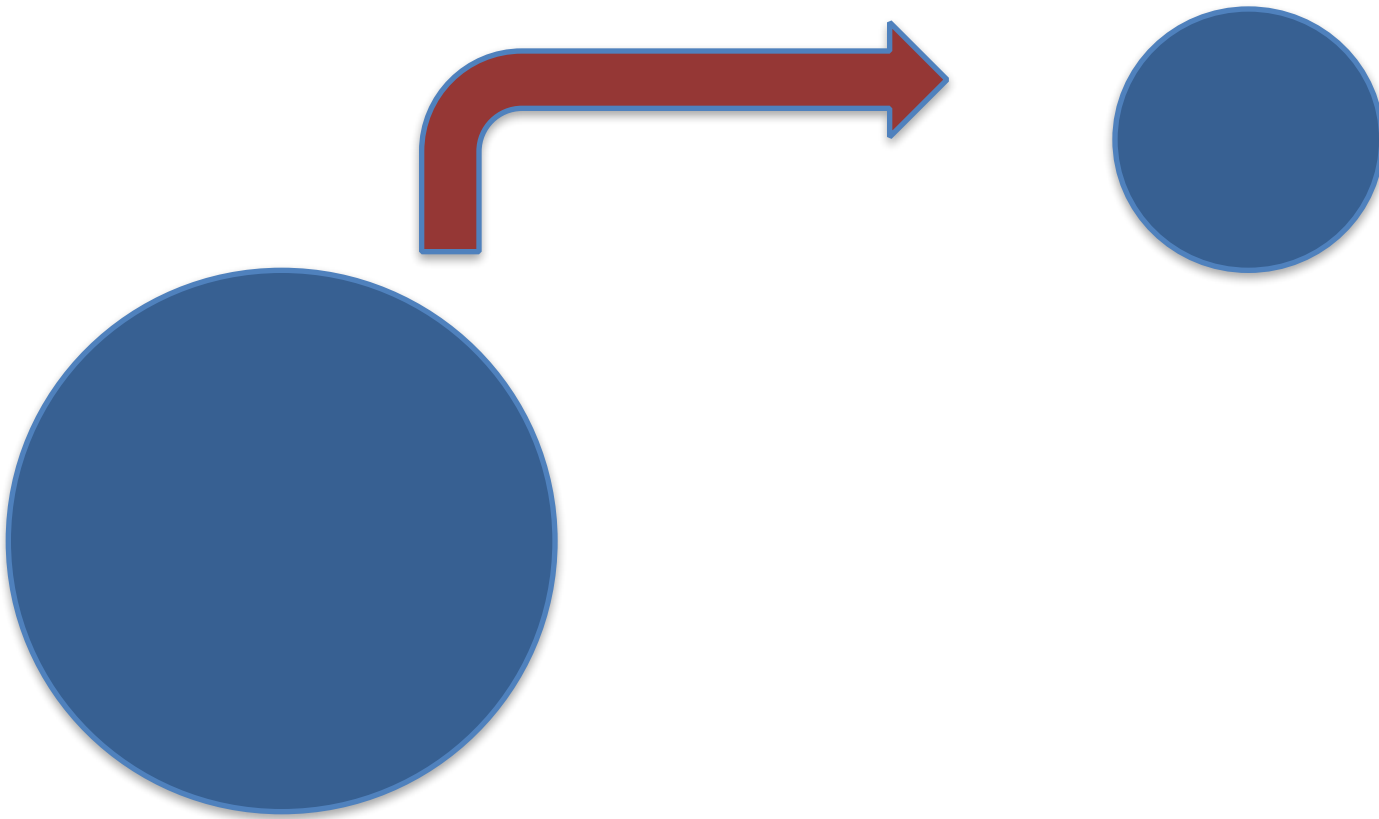
Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



Teatro de Lectores Adaptado



www.TeachingForBiliteracy.com



[Login](#)

[Account](#)

[Sign Up](#)



Center for Teaching for Biliteracy

[HOME](#)

[ABOUT](#)

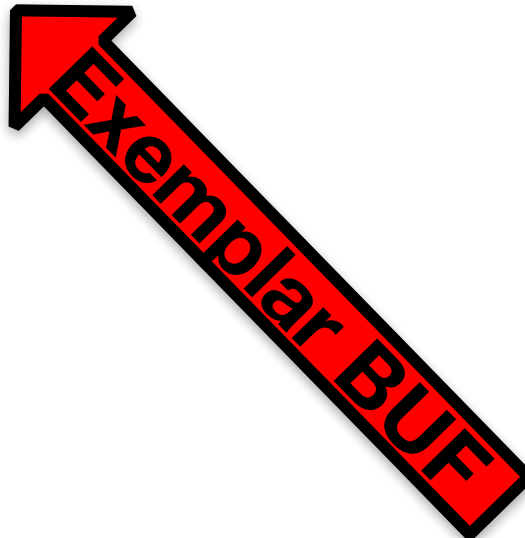
[BUFS](#)

[EN ESPAÑOL](#)

[RESOURCES](#)

[PROGRAMMATIC SUPPORTS](#)

[VIDEOS](#)



Caslon Publishing

