



A Strength Based Paradigm for Supporting Teachers: A Session for Administrators

Alyssa St. Hilaire, Bilingual Coordinator





Soy:

Susan



Background

18,000 students
2,700 ELs
300 Refugee Students
15 Elementary Schools

2 one way dual (through 6th)
2 two way dual (through 8th)



Our Journey

2004-2005

- Planning for kindergarten program
- Edison & Hawthorne Elementary Schools

2005-2006

- Kindergarten Program Implementation (52 students)
- 1st Grade Planning

2011-2012

- Edison adds a 2nd strand for kindergarten (about 70 students)
- Comprehensive Program Review with Karen Beeman

2013-2014

- Highlands Middle School has the 1st class of 8th grade graduates (28 students)

2014-2015

- Hawthorne adds a 2nd strand for kindergarten (about 90 students)
- Two Transitional Bilingual Programs change to Development Bilingual Programs

2015-2016

- Developmental Bilingual is up to 5th grade at two schools
- School district decides to build a magnet dual language program



Our Heroes:

Elena	Monica	Kelly	Susan
3 ish	Our new dual school administrator Most of our teachers	All administrators but one	6 ish

Current Supports for Teachers

August “boot camp” for new teachers
Three release days per year for grade levels
Monthly meetings with Dual Language Facilitator
Simultaneous Literacy R and R
SLIM Teacher (go to mentor in building)
Website of District Resources
PAR mentor teacher
GLAD training and support
5 day Simultaneous Literacy Training in Chicago (late June)



2015-2016
Expectations



2016-2017
Expectations

