



Teaching for Biliteracy Summer Institute 2017



Time	Monday June 26, 2017	Tuesday June 27, 2017	Wednesday June 28, 2017	Thursday June 29, 2017	Friday June 30, 2017
8:00-8:30 a.m.	Registration and Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
Morning Session 8:30 a.m.- 12:30 p.m.	Introduction and Institute Overview What is biliteracy and what does biliteracy look like? - Defining Language Education Programs - Defining Biliteracy - Creating Systems that Support Biliteracy - Introduction: Biliteracy Unit Framework (BUF)	What guides planning and decision-making for biliteracy? - Two perspectives of language ability - Premises for Teaching for Biliteracy: Latest Research in the Field Who is involved in biliteracy? - Students and Teachers: A Multilingual perspective	What practices support biliteracy (Instruction and assessment)? - Standards, Big Ideas, and Summative Assessment - Oracy and Background Knowledge	How does instruction match the internal structure of the language? - Reading and Writing - Word Study and Fluency in Spanish: The <i>Dictado</i> and Other Authentic Strategies	What are the elements of the Bridge and Metalinguistic Focus? What are the instructional and programmatic implications of teaching for biliteracy? - The Extension - Biliteracy Assessment - Advocacy Institute Evaluation
Book Connection	Chapters 1, 4 & 5	Chapters 2, 3, 5	Chapters 6, 7, 8	Chapters 9, 10	
12:30-1:30 p.m.	Lunch and Networking	Lunch and Networking	Lunch and Networking	Lunch and Networking	Lunch and Networking

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Concurrent Afternoon Sessions 1:30 -3:00 p.m.	Breakout Sessions: Focus: <i>What does a BUF (biliteracy unit) look like and feel like?</i>	Breakout Sessions: Focus: <i>How does the multilingual perspective influence how we view and support students, how we view and support teachers, and systems for biliteracy (curriculum maps, assessments, etc.)?</i>	Breakout Sessions: Focus: <i>What strategies and materials support biliteracy development?</i>	Breakout Sessions: Focus: <i>What instructional and programmatic practices support biliteracy development?</i>	The Teaching for Biliteracy Summer Institute ends after lunch on Friday, June 30 Thank you for your participation!
	BUF in Early Childhood: Pre-K / Kinder	Developing a Biliteracy Curriculum: The BUF Writing Process A Panel of Practitioners	Using Children's Literature to Meet Language and Literacy Standards in Integrated Biliteracy Units	¿Cómo funciona el español? <i>(How Spanish Works - en español)</i>	
	BUF in 1 st and 2 nd	Developing Intercultural Competence	Developing a Biliteracy Assessment Protocol	A Closer Look at the Bridge: K-2	
	BUF in 3-5	A Strength Based Paradigm for Supporting Teachers: A Session for Administrators	Implementing Dual Language and Biliteracy at the Secondary Level	A Closer Look at the Bridge: 3 and up	
	BUF in Secondary – Middle School and High School				