



Language Acquisition Curriculum & Instruction Guidelines

- ❑ **Language Bends:** Instructional time dedicated to incorporate a common, “highly comprehensible, concrete activity designed to help develop academic oracy and provide an experiential base of background knowledge” (Beeman & Urow, 2012).
 - ❑ Subsequent Language Bends are natural stopping points throughout the unit/Learning Experience that serve the same purpose as outlined above.
 - ❑ Consideration for Writing Workshop: Because we cannot assume that students have the language necessary to write about various topics and/or genres, this will provide the necessary support for students to be successful before they transfer this learning to their own writing.
-
- ❑ **Language Outcomes:** Tells how students will demonstrate their mastery of the lesson by reading, writing, speaking, and/or listening. For example...
 - ❑ **Lesson Outcome:** Students will form an opinion about their topic and provide a reason.
 - ❑ **Language Outcome:** Students will orally state their opinion and reason for their opinion, using the following sentence frames. (In my opinion, _____. One reason is because, _____.)
-
- ❑ **Language Acquisition Supports:** Strategies/tips used to reinforce oracy and/or language in all domain forms (speaking, listening, reading, and writing) throughout the lessons (explicitly aligned)
-
- ❑ **Cultural Relevancy:** Include culturally relevant scenarios, examples, mentor texts when appropriate.
 - ❑ Note: It is important to include a balance of texts where our students can make relevant personal connections (ethnicities, culture, gender), while also learning about others.
-
- ❑ **Bridge, Metalinguistic focus, Extension Activities: (Dual Language only)** Identify natural stopping points for the Bridge. Bridging opportunities can occur during the Learning Experience in addition to the culminating Bridge after the summative assessment.
 - ❑ Transfer of language, metalinguistic focus, and extension activities.
-
- ❑ **Translations:** Translate teacher language, student language, and relevant documents/anchor charts to Spanish and Polish as common practice for all Learning Experiences.

