

Mi escuela

Mrs. Yesenia Kelly



Mi pueblo de Summit...

My town named Summit...

- The community
- 1st grade dual → Dual coach
- Monica-with a dash of Susan



Me Siento Muy...Excited!



... con la escuela llamada Graves
...with a school named Graves

- Originally a TBE program moved to dual in 2014



- Dual
- 5th year -with a new strand in K
- 97% Latino



sobre el equipo/about the team

- Our administrators are Mr. Jon Baricovich (Susan) our principal (Kelly) our curriculum director (Kelly)
- We have taken advantage of the strengths by :
 - Community-we know the families/heritage towns/neighbors
 - Former students-Change for the better (Monicas)
 - Cooperation-Constant communication,sharing of strategies, presentations and vertically aligned formats/ expectations, observations
 - Confidence/flexible –new approaches, modifying BUFs and adding current events
 - Culture- art and technology integration (arte Huichol, African drumming, arte Mola, murals, printmaking...)
 - Many different approaches to help teachers with their Spanish (Instituto Cervantes, book studies and focused reading)

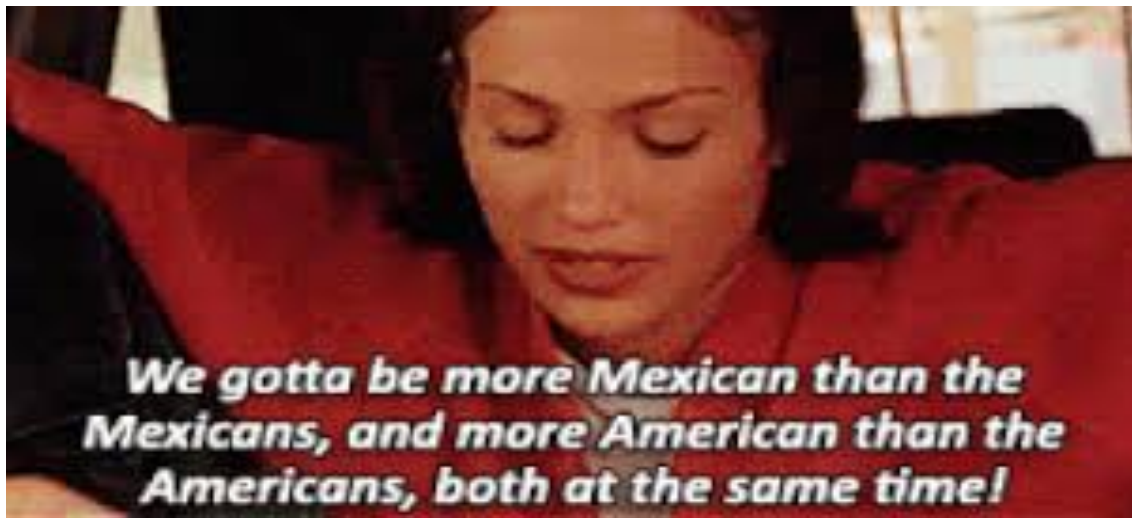
FAIL



dificultades/challenges

- We have supported the challenges by:
 - Including everyone: Inviting all teachers/administrators (BUF writing, use of strategies, cultural events/presentations, individualized workshops)
 - Structured PLCs: (assessments, strategies, materials, methods are going to be different and that's OK!)
 - BUFs or MUFs or both?
 - Working together to inform about the Biliteracy process/ equitable data





Nepantla:

It represents a concept of "in-between-ness"

- We are not creating exact replicas of students from Madrid and Connecticut- we are different. Our kids are trying to navigate two cultural linguistic spheres.
- Neither English nor Spanish will be perfect
- Create your own biliterate filter for your program- everyone will have something different to contribute.
- **TALK ABOUT THE UNCOMFORTABLE THINGS!**
(racism, linguisticism and classism...)

