

Teaching for Biliteracy

August Summer Institute 2017

Oracy and Reading/Writing Strategies



August 1-3, 2017
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Introductions



Hi, my name is _____.

Something that resonated with me from this morning's presentation was...



Talmudic Style Reading



What are this session's objectives?



Session Objectives:

- 1- Explain the importance of oracy development for ELLs by comparing monoliteracy instruction to biliteracy instruction.
- 2- Identify the purpose of and describe a variety of oracy building and reading and writing strategies



Name of Strategy	Purpose
Talmudic Style Reading	Reading Comprehension



Theme:

Standards:

- Content Area Standards
- English Language Arts Standards
- Spanish Language Arts Standards
- English Language Development (Proficiency) Standards

Content Area and Content Big Idea(s)
Language Arts Big Ideas
Content Area Targets
Language Targets

Building Oralcy and Background Knowledge

- Interactive, hands-on activity
- Vocabulary Development

Reading

- Reader's Workshop
- Guided Reading
- Read aloud
- Partner Reading
- Independent reading

Content Area Instruction

...experiences, experiences,
mini-lessons, activities, and inquiry.

Writing

- Writers' Workshop
- Guided Writing
- Shared Writing

Word Study and Fluency

Decoding, Phonics, Spelling, Grammar

Summative Assessment

Bridge

Metalinguistic Skills

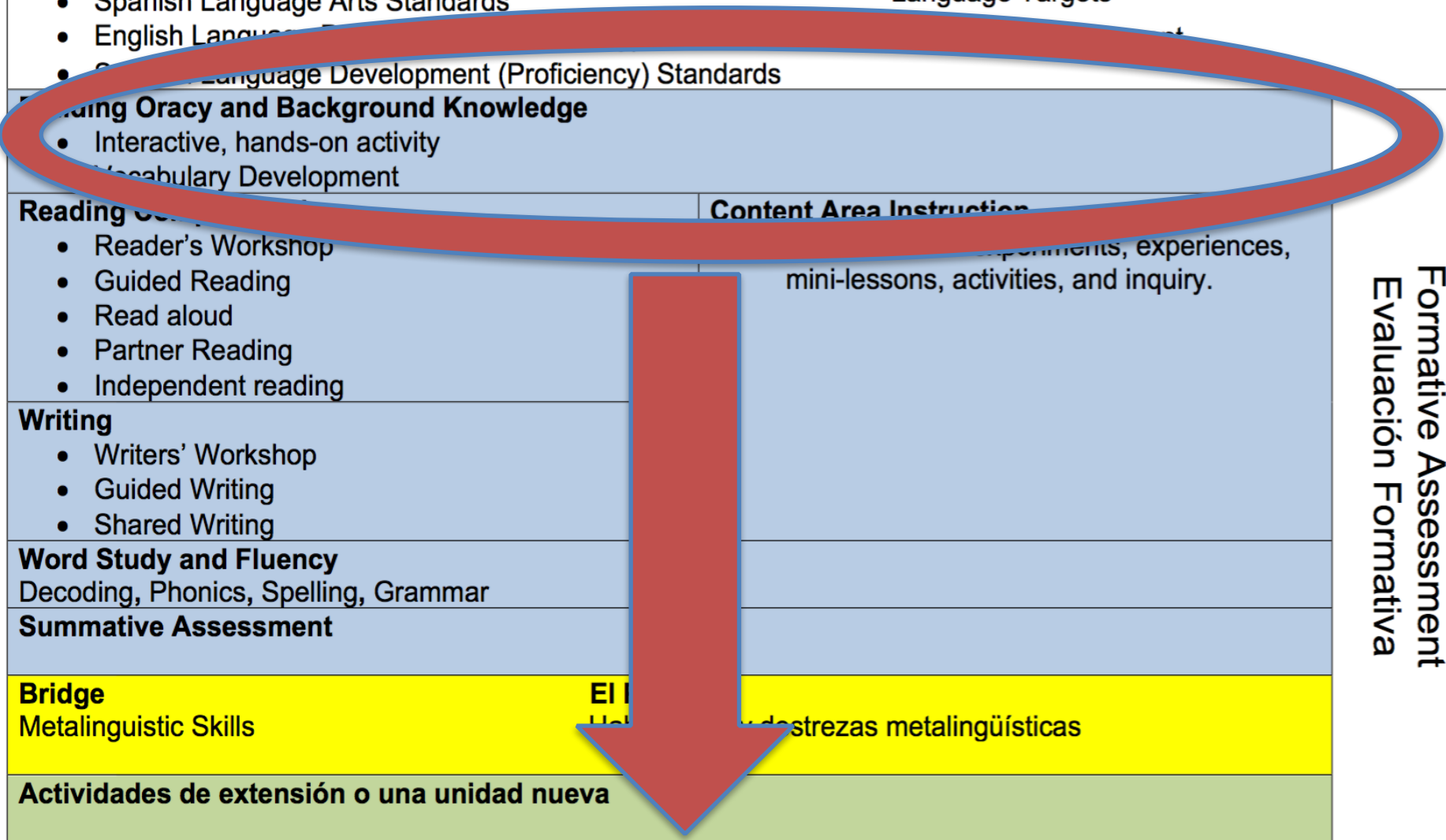
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destrezas metalingüísticas

Actividades de extensión o una unidad nueva

Formative Assessment
Evaluación Formativa



What do you build oracy on?

Standards: • Content Area Standards • English Language Arts Standards • Spanish Language Arts Standards • English Language Development (Proficiency) Standards • Spanish Language Development (Proficiency) Standards		Content Area and Content Big Idea(s) Language Arts Big Ideas Content Area Targets Language Targets Summative Assessment
Building Oracy and Background Knowledge • Interactive, hands-on activity • Vocabulary Development		
Reading Comprehension • Reader's Workshop • Guided Reading • Read aloud • Partner Reading • Independent reading	Content Area Instruction • Content-based experiments, experiences, mini-lessons, activities, and inquiry.	
Writing • Writers' Workshop • Guided Writing • Shared Writing		
Word Study and Fluency Decoding, Phonics, Spelling, Grammar		
Summative Assessment		
Bridge Metalinguistic Skills	El Puente Habilidades y destrezas metalingüísticas	
Actividades de extensión o una unidad nueva		

Formative Assessment
Evaluación Formativa



The Purpose of Background Knowledge and Oracy Building Activities is to...



Develop language,
content knowledge,
and prepare students
for literacy.



Teaching for Biliteracy is Different Than Teaching for Monoliteracy



Sample Lesson

	Lesson 1	Lesson 2
Objective		
Emerging Bilinguals		
Student Engagement		



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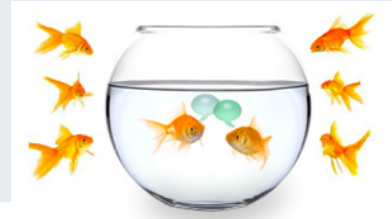
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Strategic Pairing and Grouping



Sorts



I think this card represents...

I think this card might go here because...

I think we might be able to put these together because...

I agree because....

I disagree because...

Thanks. Now it is your turn.



Sample Lesson

	Lesson 1	Lesson 2
Objective		
Emerging Bilinguals		
Student Engagement		



Name of Strategy	Purpose
Adapted Reader's Theater (ART)	Building oracy and background knowledge
Sorts	Depending on when used during the unit – building oracy and background knowledge, content area instruction, reading comprehension, writing, word study
Strategic Partners	Depending on when used during the unit – building oracy and background knowledge, content area instruction, reading comprehension, writing, word study
Sentence Starters	Depending on when used during the unit – building oracy and background knowledge, content area instruction, reading comprehension, writing, word study



Sample Lesson

	Lesson 1	Lesson 2
Objective		
Emerging Bilinguals		
Student Engagement		



Mini Lesson - Math



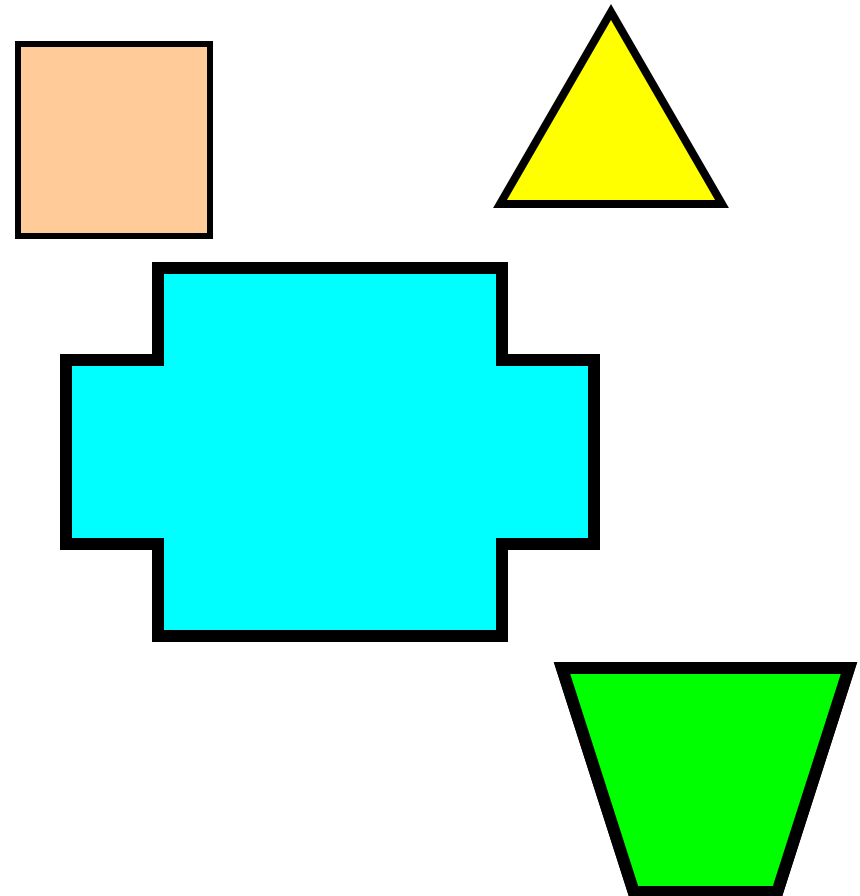
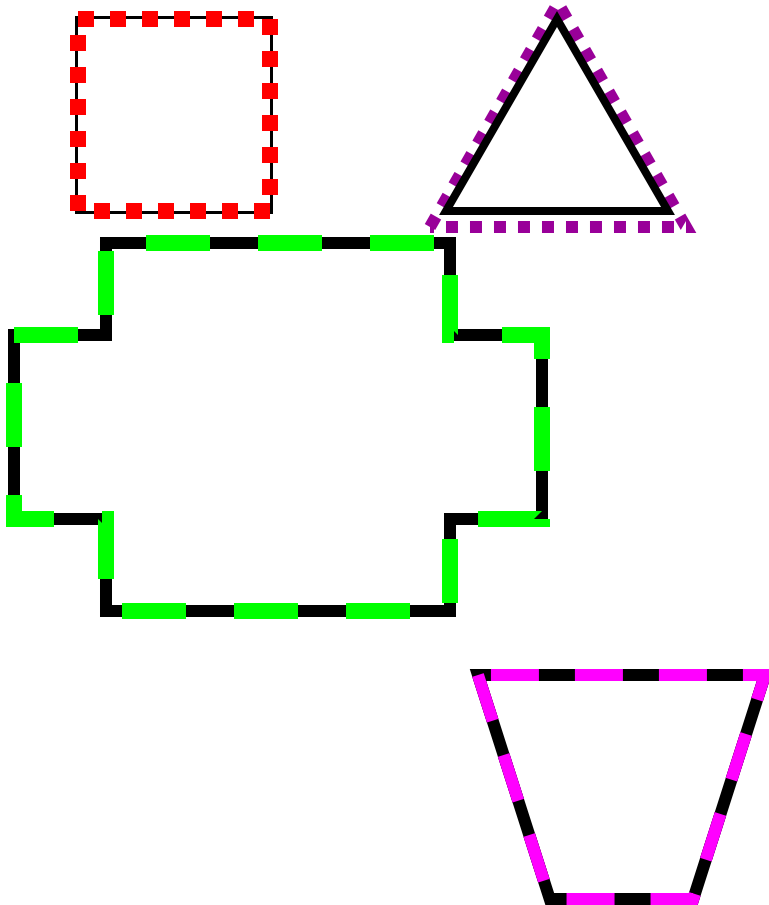
What is it?

It is a

What happened to it? It just...

Side A

Side B



Sample Lesson

	Lesson 1	Lesson 2
Objective		
Emerging Bilinguals		
Student Engagement		



Name of Strategy	Purpose
Talmudic Style Reading	Reading Comprehension
Adapted Reader's Theater (ART)	Building oracy and background knowledge
Sorts	Depending on when used during the unit – building oracy and background knowledge, reading comprehension, writing, word study
Concept Attainment	Building oracy and background knowledge
TPR	Building oracy

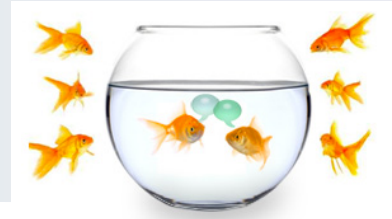


Read Aloud

The purpose of sorts is multi-faceted. They can be used to develop Oracy and Background Knowledge as well as during Pre-Writing and Post-Writing activities. One reason sorts are effective is that they foster higher levels of thinking because those using them have to find connections among words, pictures, or classification themes. As a pre-reading activity, a sort can provide the teacher with the opportunity to assess students' understanding of the key academic vocabulary, while at the same time providing a low-stress environment for teaching that key vocabulary.



Sorts



I think this refers to...

I think we might be able to put these together because...

I agree because....

I disagree because...

Thanks. Now it is your turn.



Sample Lesson

	Lesson 1	Lesson 2
Objective		
Emerging Bilinguals		
Student Engagement		



Name of Strategy	Purpose
Sorts	Depending on when used during the unit – building oracy and background knowledge, reading comprehension, writing, word study
Fish bowl	Modeling directions and staying in the language of instruction

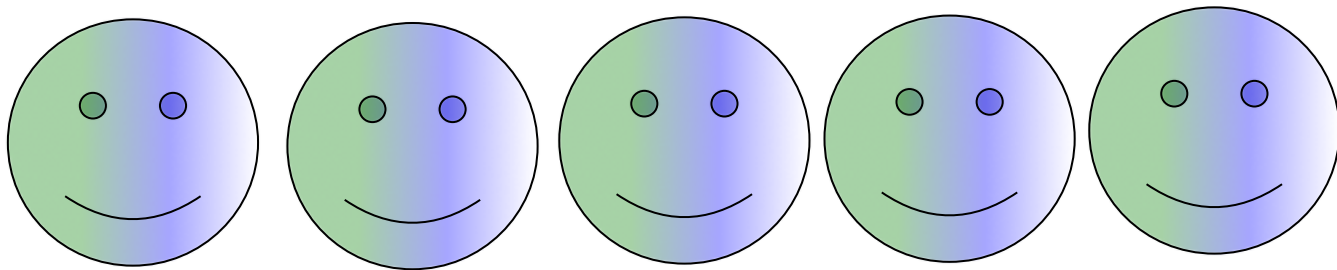


Teaching for monoliteracy can begin with...

- KWL or a similar strategy to activate prior knowledge
- Avoiding phonics
- Working on the structure of letters and sounds



Students in a Dual Language program are at different levels of bilingualism



Developing bilingual or simultaneous bilingual does not necessarily mean balanced bilingual.



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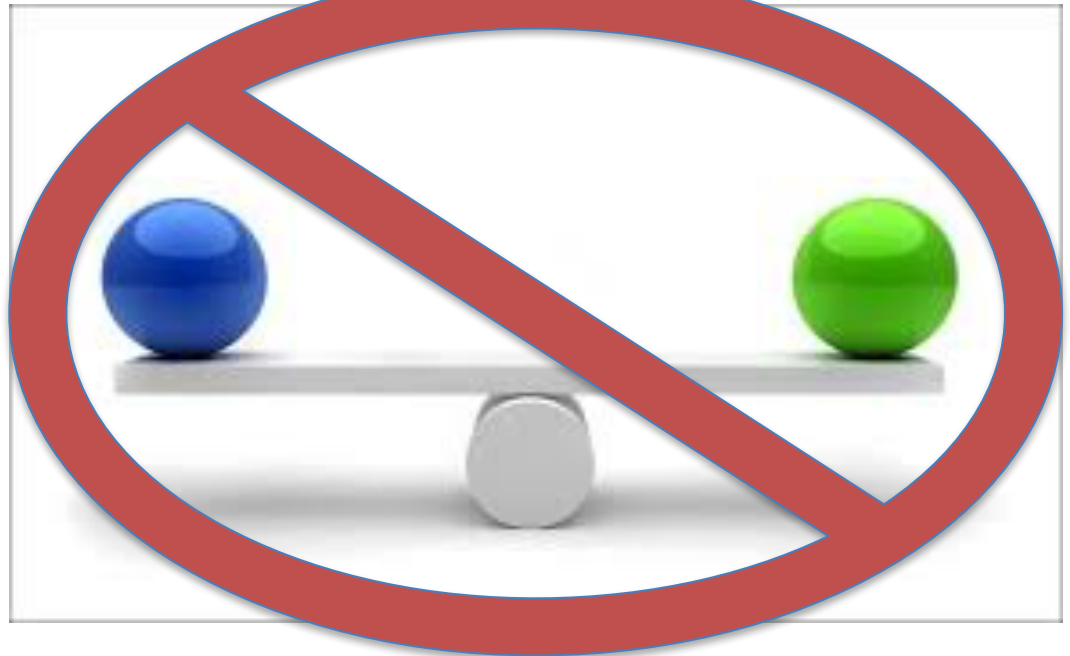


Figure 3G: Examples of Sensory, Graphic and Interactive Supports

Sensory Supports	Graphic Supports	Interactive Supports
• Real-life objects (realia) • Manipulatives • Pictures & photographs • Illustrations, diagrams & drawings • Magazines & newspapers • Physical activities • Videos & Films • Broadcasts • Models & figures	• Charts • Graphic organizers • Tables • Graphs • Timelines • Number lines	• In pairs or partners • In triads or small groups • In a whole group • Using cooperative group structures • With the Internet (Web sites) or software programs • In the native language (L1) • With mentors

Sensory Supports

Some sensory supports are applicable across all ELP standards, as exemplified in Figure 3G. Others are specific to the language of a content area. Figure 3H expands the notion of the use of sensory support by giving specific examples for ELP standards 2 through 5. The use of these sensory supports in activities, tasks and projects helps promote the development of students' academic language proficiency.



LEA

How would you explain to someone what you did during the word sort activity?



Margarita Calderon Strategy

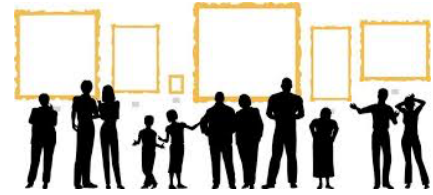
For developing bilinguals, the development of oracy is...



1. As a group, come to consensus on the strategies you'd like to try out.
2. Identify a content area where this strategy could be used.
3. Identify a concept within the content area with which to demonstrate (or provide examples of) how to use this strategy.
4. Identify how the strategy supports language development.
5. Identify how the strategy supports higher order thinking or meaningful construction of knowledge.



Gallery Walk 2.0



Roles – All group members must speak

- Content area, concept, and the strategies you selected
- How you used the strategy/how you visualize using it with students
- What was challenging?
- What did you learn as a result of this process?



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Resources

Instructional Strategies Glossary

Teaching for Biliteracy is a flexible framework that takes advantage of a wide range of biliteracy strategies in order to support language, content, and literacy development in two languages. Click [here](#) for a list of biliteracy strategies ([Biliteracy Strategies Description-Beeman and Urow](#)).

OTHER LINKS

[Book Study Guides](#)

[Biliteracy Articles](#)

[Cognates](#)

[Teacher Made Resources](#)

[Handouts](#)

Instructional Strategies Glossary

Session Objectives:

1- Explain the importance of oracy development for ELLs by comparing monoliteracy instruction to biliteracy instruction.

2- Identify the purpose of and describe a variety of oracy building and reading and writing strategies

** Use at least one new strategy to craft an example of how it can be used with your grade level content



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