Where Should I be in my Biliteracy Journey?

In Teaching for Biliteracy we have often said that a teacher should be fully implementing the Biliteracy strategies in 3 years. Therefore, we are breaking the main strategies into yearly categories to make this more visual. If I were a principal, these would be the minimum strategies I would expect to see in each year after initial Simultaneous Biliteracy training. As you can see, full implementation by the end of year three.

First Year	Second Year	Third Year
Strategies I Should be Using	Strategies I Should be Using	Strategies I Should be Using
 Pictures Realia Total Physical Response (TPR) Word Walls Word/Picture sorts Three linguistic spaces (E,S,B) Graphic Organizers Turn and Talk Language Experience Approach El dictado using 2 out of 5 days. Cognate wall 	 Pictures Realia Total Physical Response (TPR) Word Walls Word/Picture sorts Three linguistic spaces (E,S,B) Graphic Organizers Turn and Talk Language Experience Approach El dictado using the 5 day plan Cognate wall El dictado (Narrative writing) Sentence Prompts Adapted Readers Theater Concept Attainment Fishbowl Comparison and Contrast Graphic organizers 	 Pictures Realia Total Physical Response (TPR) Word Walls Word/Picture sorts Three linguistic spaces (E,S,B) Graphic Organizers Turn and Talk LEA El dictado using the 5 day plan Cognate Wall El dictado (Narrative writing) Sentence Prompts Adapted Readers Theater Concept Attainment Fishbowl Comparison and Contrast Graphic Organizers Say something/Write something

	 Word/Phrase sequence Narrow Reading Así se dice Anticipation/Prediction Guide