

District 59-Arlington Heights, IL

Advocacy





District 59

6872 students
in ccsc59

15 Schools

2,581 EL
students

55 Languages
Spoken

12 DL schools

1682 Students
in Dual
Language
Program



District 59 Dual Language Program History

TBE

Spanish/English
Transitional
Bilingual Program

2009 -2010 Spanish/English Two-way DL

- One Strand
- One school
- 80/20 Model

2014-2015 One-way DL Shift

- 8 Schools
- K-3rd Grade
- 80/20 Model
- Polish Dual Language
 - 50/50 Model

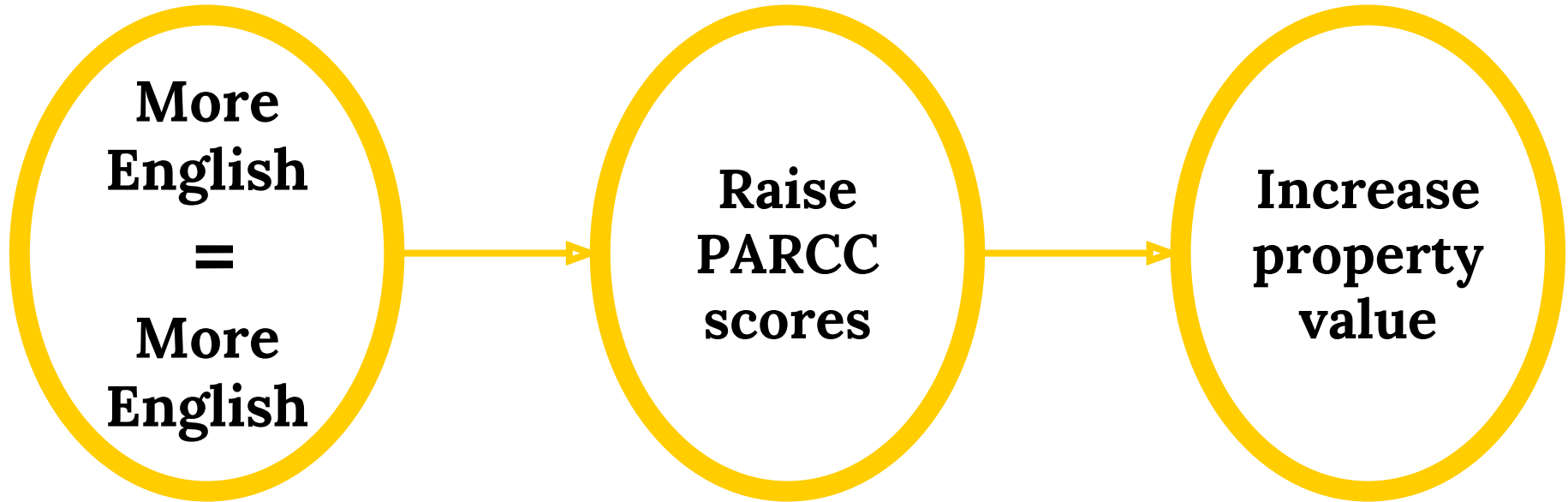
2016-2017 Spanish/English Two-Way DL Expansion

- 2 Additional Sites
- 80/20 Model

The “Issue”

Community Members proposed to our Board of Education that we shift our Spanish Dual Language Program from an 80/20 to 50/50 program model.

The “Issue”



“Issue”



Progression

**Board Presentation
and Vote**

**Written responses in Board
Weekly Update**

**Community Members addressing the
Board and Fielding spoken questions**

**Audience/
Stakeholders:**
**Board of
Education**



Board of Education Quotes

When my own children were in elementary school, I would have fought **tooth and nail** to get them into a Dual Language program.

“

We should not be teaching Spanish in our schools, especially not to our EL population. They need to learn English as fast as possible.

“

*I cannot wait for my own
daughter to start in our Dual
Language Program next year.*

“

*Our focus needs to remain on
raising PARCC scores, we are
scoring significantly lower than
our neighboring districts.*

“

I started taking a Spanish class so that I can speak Spanish to the students in our Dual Language Program when I visit classrooms.

“



Fielding Spoken Questions

- It's ok **not** to respond!
- Time and place matters
- Emotions in check: Self-awareness



Written Responses to the Board

Link

- Educate
- Less is more
- Validate questions/concerns



Board Presentation

Link

- Action Plan
 - Partnership Approach
 - Deliberate Research
 - Deliberate Planning
 - Validate questions/concerns



Board Resolution

Be it resolved that the CCSD59 Board of Education supports the utilization of the 80:20 model for dual language learners and directs the district to conduct regular program evaluation of all programs for English learners (including the Polish dual language program) that includes analysis of the student linguistic profiles, review of student performance data, and collection of feedback from parents in order to make continuous improvements to the programs based on the evaluation.

No hay mal que por
bien no venga

“



Resources

- ◉ [Board Weekly Update Response](#)
- ◉ [Board Presentation](#)
- **Research Links**
 - [Challenging Common Myths about Young English Language Learners](#)
 - [Challenging Common Myths about Young English Language learners Summary](#)
 - [U.S. Department of Education Office of Language Acquisition-Dual Language Education Programs: Current State Policies and Practices](#)
 - [The Astounding Effectiveness of Dual Language For All](#)



Thanks!

Any **questions** ?

You can find me at

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