

Friday, June 29, 2018

What are the elements of the Bridge and metalinguistic focus?

<i>Teaching for Biliteracy: Strengthening Bridges between Languages</i>	www.TeachingForBiliteracy.com
Chapter 1 <i>The Bridge and Bridging</i> , pp. 4-5 Chapter 10 <i>The Bridge: Strengthening Connections between Languages</i> , pp. 133-150	Resources -> • Research Articles • Book Study Guides – Chapter 10 Videos-> • The Bridge – These videos show the Bridge in a variety of classrooms, from Kindergarten to Middle School. About -> • Blogs -> ○ Beginning with Biliteracy - The Earliest Connections: Bridging in Kindergarten - Planning and Implementing a Bridge with Young Students - Unexpected Noticings

Bridge Observation Guide: The Elements of a Side-by-Side Bridge

Element of the Bridge	Observations
1. Review in the language of instruction	
2. Elicit key words/phrases/sentences in the language of instruction from students	
3. Practice the terms in the new language	

Element of the Bridge	Observations
4. The Bridge - Add the key words/phrases/sentences to the other language (after oracy has been developed)	
5. Bridge - Metalinguistic focus	
6. Bridge – Transfer:	

Strategies for The Bridge (In Chapter 10)	
Page, <i>Teaching for</i> <i>Biliteracy</i>	Notes
Side-by-Side (P. 135-136)	
Illustration or Graph (Bottom of P. 138 and top of p. 139)	
Así se dice (p. 139)	

