



Teaching for Biliteracy: Strengthening Bridges between Languages

The Three Linguistics Spaces of Dual Instruction

	What are examples of what must occur in each of the linguistic spaces?	Example of how a chart may start off in one linguistic space but end up living in the other linguistic spaces later.
Spanish		
The Bridge		
English		

Supports for Language Acquisition

 Sensory Supports	 Graphic Supports	 Interactive Supports
• Real-life objects • Manipulatives • Pictures • Photographs • Illustrations, diagrams and drawings • Physical activities • Videos and films • Broadcasts • Models and figures • Experiments • Experiences	• Charts • Graphic organizers • Tables • Graphs • Timelines • Number lines	• In pairs or partners • In triads or small groups • In a whole group • Using cooperative group structures • With mentors

Unified by a Theme or Topic – In Context
Created with/by students and used by Students

Adapted from WIDA