

KENNEWICK SCHOOL DISTRICT BILITERACY JOURNEY (13th year – Working with Karen since 2010)

PROCESS	SUCCESES	CHALLENGES	NEXT STEPS
BUF Summer Summit 2017 – Grade level teams of 2 and 2 coaches (Admin & Coaches first time & them grade level teams @ least 2/grade level – Revised Vision, Goal, content allocation plan, standards based vs standards aligned) KSD Biliteracy Leadership Summit Compression Planning w/Karen over 2 days – Tasks & Timeline (The what, who, and the when was established and communication plan guided the PD and progress of teaching for biliteracy in one and two way.) Created a PD schedule of 3 grade level release to map out standards. (Beginning with the 1st of the 10 steps of Biliteracy Curriculum Developing – K, 1, 2, 3, 4, 5th-8th, Work with Melody Wharton – Standards Mapping Consultant (skype, revision to the process of the maps 3 times, and feedback/suggestions for follow up release days before creating the electronic version.)	Electronic Versions of Maps completed (Revising in Progress) Working with Standards – CCSS, C3 frame work, NGSS practices – (Teachers unpacked standards and let that be the guide versus the curriculum) Audits (Revamp, modify, change the language and placement) Bi-literacy Plan – Multi-lingual vs KSD Literacy Plan for Monolingual Cohesiveness of One Way & Two Way goals and collaborative efforts New Teacher Bi-literacy 101 – Phases of Biliteracy (Year 1, 2, ..) PD schedule and targeted to the needs – Spanish writing, assessment – EDL2/DRA, Estrellita, 2 hour monthly R&R (Refocus & Reinforcement of Bi-literacy strategies & planning time) Monthly Meetings Improved Agenda – Applied the suggestions to accommodate for the recursive process Addition of Bi-literacy Interventionist (Working with the Map to connect content, literacy, and language to RTI2)	Thinking we could launch this in a year – planning stages missing (needed time to plan and process the Mapping and steps 1-6) Recursive Process - Adopted Curriculum basal used as a resource rather than a daily/weekly Sticking to the steps (teachers want resources and curriculum) Teacher Buy In – Admin support and top down vs bottom up, trust the process and each other – Book Studies Unpacking and interpreting standards for individuals was different – Ainsworth Support for K-8 (5 buildings) with 2 people (60 teachers and interventionists) No TIME to COACH/Model strategies in the Classrooms and Learning Walks Certified Bi-literacy Coaches – (GLAD)	KSD BUF Camp – Continue with BUF Triangle 1 unit in each language Continue to update and upload KSD Biliteracy Maps, BUFs, pacing guides, resources... Additional Systems of Supports – Grade Level Team Leaders, extra release day, Literacy Club Book Study Planning with our Biliteracy Interventionists and the BUF BUF Summit 2019 Bi-literacy Model Classrooms (SLIMS) Aligning Resources Bi-literacy Demo (GLAD) 2 day theory and 3 day demo with Summer school students Contact Info: Crystal.ramos@ksd.org (509) 222-6921 Blanca.harvey@ksd.org (509) 222-6899

