



Tool for Creating Summative Assessments/Culminating Tasks

After students...	On this content...	Students will produce...	Using this strategy...	And include...
After students analyze primary and secondary source documents	That identify the reasons and challenges a specific group of immigrants faced upon arriving the United States, their impact on the local environment, and the differing perspectives of the immigrants and existing local community,	Students will produce a first person historical fiction narrative,	In which they appropriately compare and contrast the sequence of events from the point of view of the main character and the other characters in the story	And include an introduction, sequence of events, dialogue, a description of how the main character responds to events, sensory details, transitional words, and a conclusion.
What will they read to gain content knowledge?	How will they categorize the content knowledge?	What kind of writing will they do? What bucket and what genre within the bucket?	What strategies will they be working on during reading to strengthen their writing? Main idea and details Text elements Sequencing Cause and effect Inferencing Compare and contrast Fact and opinion Summarizing Author's purpose Making Connections	What will the writing include? Look at the reading and writing standards.

Assessment Tool

G — real-world GOAL

R — real-world Role

A — real-world Audience

S — real-world Situation

P — real-world Products or Performances

S — Standards

Goal	Role	Audience	Situation	Product	Standards and Criteria
Provide a statement of the task. Establish the goal, problem, challenge, or obstacle in the task.	Define the role of the students in the task. State the job of the students for the task.	Identify the target audience within the context of the scenario. Example audiences might include a client or committee	Set the context of the scenario. Explain the situation.	Clarify what the students will create and why they will create it.	Provide students with a clear picture of success. Identify specific standards for success. Issue rubrics to the students or develop them with the students.
The student's goal is to illustrate and describe an object by its observable properties.	The student is a scientist explaining the properties and changes of the states of matter.	The audience for this task will be the classmates, teacher, and parents.	The student has been given the task of illustrating and describing an object by its observable properties.	The student will develop an illustration and written description.	The student will be assessed using CCSS.ELA.W.2 Writing Rubric and should use the same criteria to self-assess.

