

Biliteracy Unit Framework (BUF) Adjusted for Early Childhood

Theme: Standards: • Early Learning Standards • English Language Arts Standards • Spanish Language Arts Standards • English Language Development (Proficiency) Standards • Spanish Language Development (Proficiency) Standards	Content Area and Content Big Idea(s) Language Arts Big Ideas Content Area Targets Language Targets Summative Assessment
Building Oracy and Background Knowledge • Interactive, hands-on activity to initiate the theme/unit • Vocabulary Development – naturally introduced as part of the experience	Formative Assessment
Whole Group activity: read alouds, shared writing, Setting the stage for centers and play (turn taking, introduction of props and realia, sharing what students have done in centers) Centers: Structured Play (changes based on the theme) School, Restaurant, Home, Work Place (Airport, Office, Laboratory, Construction site), etc. Centers require: reading, writing, listening, speaking Skills: problem solving, turn taking, planning, self regulation, inferencing, predicting, role playing etc.	
Summative Assessment	
Bridge • Metalinguistic Skills	
Extension Lesson or Activity Centers/Play based	