

TWI Walk-Through Observation Checklist

Room: _____ Grade: _____

	Present	Not Apparent	Needs to be further developed
Use of authentic Spanish methods, such as: dictado, word walls in Spanish and English, the Bridge			
Use of elements of the BUFS (Biliteracy Unit Framework) for Integrated literacy blocks and math. Examples include: sheltered instruction, comprehensible input, sentence frames			
Development of oral language in Spanish/English (students are listening and speaking)			
Graphic organizers and charts are clearly visible			
Both literacy units and math unit are anchored in Big Ideas or Essential Understandings of the CCSS and using the WIDA Spanish Language Arts Standards.			
Instruction in Spanish/English develops academic language.			
Sheltered, comprehensible ELL strategies focus on teaching the language and content (TPR, sentence stems)			
"I can" learning targets are posted			
Both languages are represented on Bridge Anchor Charts			

Observer: _____ Date: _____