



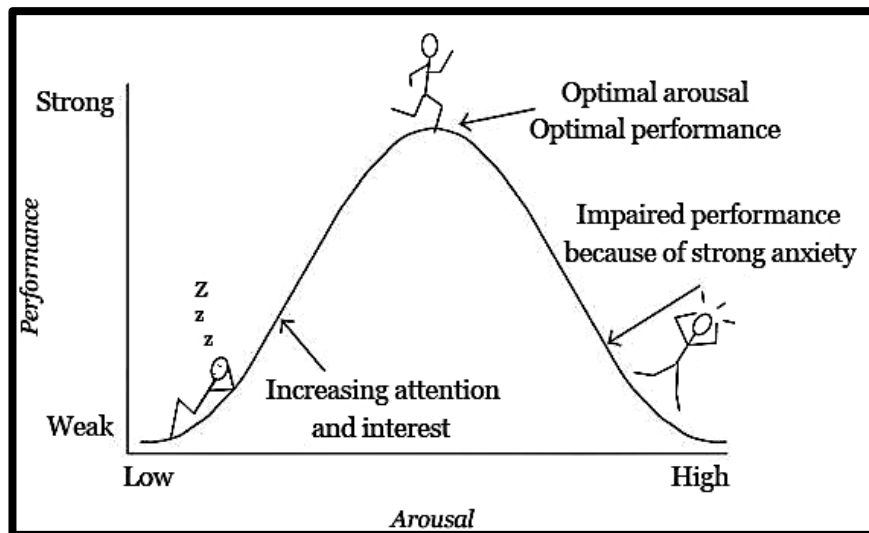
Developing Cultural Competence

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Culture is....		Culture is not....	
Surface Level Culture Observable Patterns Low emotional impact on trust	Shallow Level Culture Unspoken Rules High emotional impact on trust	Deep Level Culture Collective Unconscious (Beliefs and Norms) Intense impact on trust	
Culturally Responsive Teaching is ...			

Learning Partnerships: Implications of Instruction & Designing Learning



The Brain

Dependent Learner		Independent Learner	
Wise Feedback		Validation	Affirmation
		Instructional Conversations	
Ready for Rigor Framework			
Awareness	Leadership Partnerships	Information Processing	Community of Learners & Learning Environment

Resource: Hammond, Zaretta. Culturally Rsponsive Teaching & the Brain,