



Bilingual Strategies

Strategy	Pg in T4B	Key Take-Aways
Say Something	p.95	
Concept Attainment	p. 53-56	
Total Physical Response (TPR)	p. 81	
Language Experience Approach (LEA)	p. 57-59	
Adapted Readers Theater (ART)	p. 81	
Dictado/ Dictation	p. 126-128	
Word Sort	p. 83	
Sentence Prompts	p. 83, 92-93	

Collaboration in the Two-Teacher Model:

- Curriculum Mapping
- Unit Planning
- Planning for Bridge
- Talk about kids daily
- Send emails together
- Attend meetings together
- Support one another in language development
- Be flexible
- Teach for **biliteracy**

Logistics for teachers to think about in a Two-Teacher Model:

How will we respond to parents?
Classroom rules
Classroom consequences
Handling behavior issues that occur outside of class (such as in specials, on playground)
Bathroom routine
How do we line up?
How are students seated in the classroom?
How are student pairs identified? Are they the same pairs in both classrooms?
How do students get materials? How are they organized in the classroom?
What is our attention getter?
How do students request new materials (such as pencils)?
Will materials be individual or communal?
How will information be sent home to parents?
Pack up routine
Morning routine
Colors (language allocations, school-wide)
First day routines - similar but different
Birthdays
Transition between Spanish/English classrooms