



	Transitional Bilingual	Dual Language	World Language
Program Goal	The goal of the program is to educate students in a non-English language until they are ready to transition to English.	The goal of the program is to graduate students with high levels of bilingualism, biliteracy, grade level academic achievement in both languages, and multicultural competence.	The goal of the program is to introduce students to another language and to develop some oral fluency and some literacy in this second language, and cultural appreciation.
Language Use	In order to meet the program goal, the program provides instruction in a non-English language for a limited amount of time, moving toward instruction in English only.	In order to meet the program goals, the program provides daily instruction in both languages in literacy (reading, writing). Some academic content (math, science, social studies) is taught in Spanish and other academic content is taught in English.	In order to meet the program goals, some instruction happens daily in the non-English language, although English may be used during this instruction time to ensure student understanding.
Students	This program is open to students who fit a very specific linguistic profile. For that reason, this program tends to be linguistically homogeneous.	At Kindergarten, this program is open to all students. In upper grades (beyond kindergarten) this program is open to new students from places where the non-English language is spoken, and heritage speakers of the non-English language.	This program is open to all students. In some settings, this program is an elective.

	Transitional Bilingual	Dual Language	World Language
Instruction	Instruction in the non-English language is often considered temporary and remedial.	Instruction in BOTH English and the non-English language focuses on • reading grade level texts • engaging in grade level writing activities • grade level academic content	Instruction in the non-English language often focuses on discrete grammar rules, learning greetings, and learning about the cultures where that non-English language is spoken.
Exit and entry to the program	Students exit this program when they have reached a certain level of English proficiency. The goal of this program is for students to exit the program.	Students remain in this program K-12, regardless of their level of English proficiency.	Some students, because of their language abilities or academic achievement, are counseled away from participating in this program.
Standards	English Language Proficiency Standards	Common Core SLA and ELA Standards or state ELA and SLA standards, State Content Area Standards, English Language Proficiency Standards	ACTFL Standards