

Kindergarten Social Justice/ELA Unit 5: Emotions Planning for the Bridge from English to Spanish

1. Review in the language of instruction

Events

Emotions

Facilitated by the English Teacher or During English Time

4. The Bridge for Transfer - Match the key words/phrases/sentences to the other language

Facilitated by the Spanish Teacher or During Spanish Time

English	Picture	Español
The emotions		Las emociones
happy		feliz
sad		triste
mad		enojado/a
excited		emocionado/a
scared		asustado/a
confused		confundido/a
I feel...		Me siento...
The face		La cara
The body		El cuerpo

2. Elicit key words/phrases/sentences in the language of instruction from students

English	picture/foto
The emotions	
The events	
happy	
sad	
excited	
scared	
mad	

Facilitated by the English Teacher or During English Time

5. The Bridge for Contrastive Analysis

Facilitated by the Spanish Teacher or During Spanish Time

English	Español
The emotions	Las emociones
The face	La cara
The events	Los acontecimientos
The body	El cuerpo

3. The Bridge for Transfer - Practice the terms in the new language

Facilitated by the Spanish Teacher or During Spanish Time

Los acontecimientos

Las emociones

6. The Bridge for Transfer: Practice

Facilitated by the Spanish Teacher or During Spanish Time



El perro se siente _____.

El niño se siente _____.

El niño y el perro se sienten _____.