

4th Grade Science & SLA Unit 3

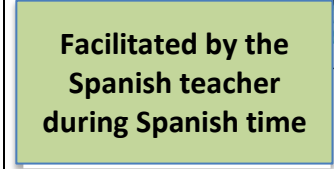
Planning for the Bridge from Spanish to English

1. Review in the language of instruction

Recursos naturales renovables

Recursos naturales no renovables

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4. The Bridge for Transfer - Match the key words/phrases/sentences to the other language

Español	English
<i>los recursos naturales</i>	natural resources
<i>las fuentes de energía renovable</i>	renewable energy sources
<i>las fuentes de energía no renovable</i>	non-renewable energy sources
<i>los paneles solares</i>	solar panels
<i>la energía solar</i>	solar energy
<i>el gas natural</i>	natural gas
<i>las turbinas eólicas</i>	wind turbines
Los combustibles fósiles	fossil fuels
<i>el agua</i>	water
<i>el carbón</i>	coal
<i>el aire</i>	wind
<i>el petróleo</i>	oil

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5. The Bridge for Contrastive Analysis

Español Sustantivo adjetivo	English – adjective noun
los recursos naturales	natural resources
los paneles solares	solar panels
la energía solar	solar energy
el gas natural	natural gas
las turbinas eólicas	wind turbines
Los combustibles fósiles	fossil fuels
Los conceptos explícitos	explicit concepts
Los conceptos implícitos	implicit concepts
El acento tónico	tonic accent

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3. The Bridge for Transfer - Practice the terms in the new language

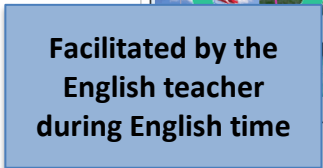
Renewable natural resources



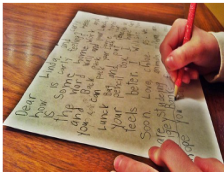
Non-renewable natural resources



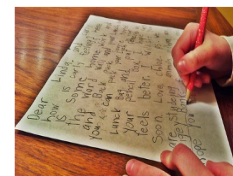
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6. The Bridge for Transfer: Practice



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