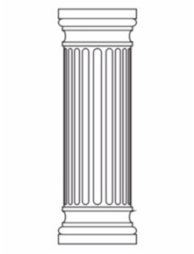
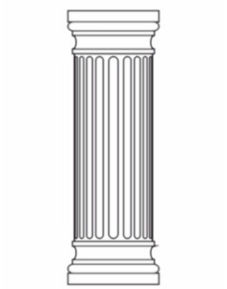
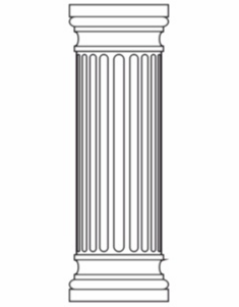
Unpacking the Three Pillars of Dual Language Education – Answers & Reflection

Pillar	This goal is about…	Therefore, students need…	To meet this goal at our school, we …
Pillar 1: **Bilingualism and Biliteracy** 	This goal is about **<u>language</u>**: L, S, R, W in each language	Teachers who see themselves as language teachers. Exposure to listening and speaking, reading and writing in both languages daily, with lots of repetition and practice. Language supports (sensory, graphic and interactive) and scaffolding (e.g., sentence prompts, etc.) that allow students to safely and successfully practice and use language. Oracy and background knowledge development prior to literacy and content instruction. Explicit instruction on the similarities and differences between their languages.	
Pillar	**This goal is about…**	**Therefore, students need…**	**To meet this goal at our school, we …**
Pillar 2: **Grade-Level Academic Achievement**	This goal is about **<u>rigor</u>** and meeting grade-level standards in two languages.	Robust, grade-level instruction based on content and literacy standards that develops deep content knowledge and language that can be transferred to either language. Materials and resources in the language of instruction, focused on grade-level standards High leverage biliteracy strategies to engage with content and literacy in the language of instruction.	

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		Assessments that look at language development and academic development to make instructional decisions. Schedules to reflect large chunks of protected time for each language, where instruction of content and literacy are integrated.	
Pillar	**This goal is about…**	**Therefore, students need…**	**To meet this goal at our school, we …**
Pillar 3: Socio-Cultural Competence 	This goal is about **identity** and ability to **understand and communicate well with others**.	A bilingual identity that includes pride in who they are. Knowing one's own culture and learning about/accepting others. Materials that reflect students and their classmates, focused on literature, history, and culture in both languages. Exposure to and experiences with different cultures. Communication and connection between home and school.	