4th Grade Science & SLA Unit 3
Planning for the Bridge from Spanish to English

1. Review in the language of instruction



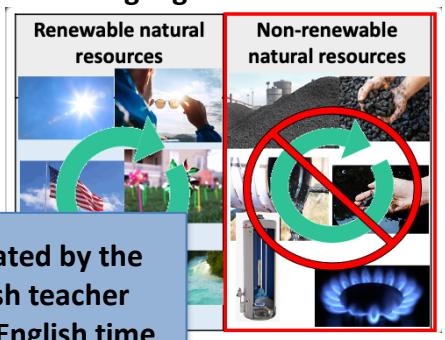
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2. Elicit key words/phrases/sentences in the language of instruction from students

Español	English
los recursos naturales	
las fuentes de energía renovable	
las fuentes de energía no renovable	
los paneles solares	
la energía solar	
el gas natural	
las turbinas eólicas	
Los combustibles fósiles	
el agua	
el carbón	
el aire	
el petróleo	

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3. The Bridge for Transfer - Practice the terms in the new language



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4. The Bridge for Transfer - Match the key words/phrases/sentences to the other language

Español	English
los recursos naturales	natural resources
las fuentes de energía renovable	renewable energy sources
las fuentes de energía no renovable	non-renewable energy sources
los paneles solares	solar panels
la energía solar	solar energy
el gas natural	natural gas
las turbinas eólicas	wind turbines
Los combustibles fósiles	fos
el agua	wa
el carbón	co
el aire	wi
el petróleo	oil

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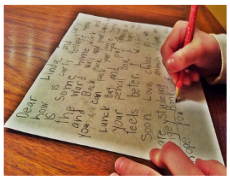
5. The Bridge for Contrastive Analysis

Español Sustantivo adjetivo	English – adjective noun
los recursos naturales	natural resources
los paneles solares	solar panels
la energía solar	solar energy
el gas natural	natural gas
las turbinas eólicas	wind turbines
Los combustibles fósiles	fossil fuels
Los conceptos explícitos	explicit concepts
Los conceptos implícitos	im
El acento tónico	to

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6. The Bridge for Transfer: Practice





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